



# Manistee Area PUBLIC SCHOOLS

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Superintendent: Ronald J. Stoneman  
Business Manager: Howard J. Vaas

## SSAC Meeting Summary

Tuesday, January 15, 2019

### Introduction

Amber Kowatch, MAPS new Director of Curriculum was introduced. Amber serves the MAPS district in developing and supporting educational programs and services. She will provide mentorship and coaching for the staff in developing a consistent philosophy of education and K-12 developmental goals to meet desired student outcomes.

### Building Tour: 4 of 4 – Madison

Objective: Tour school was conducted to gain a comprehensive understanding of the safety measures including:

- Identified standard practices
  - Entry access procedures
  - Staff training and rigorous requirements for background checks
  - Third Party Entities - MGLVA, GSRP, ISD, Face to Face Homeschool
    - Third party entities working in building are included in training & background checks and are subject to additional requirements of their own charter
    - Each entity sharing the building has their own entrance and a resource plan established for building access
    - Administrative responsibility at Madison is supported by Jefferson Administrative team
- Walked through what happens during drills
  - Shelter in place
  - Original fire alarm equipment in use
- Reviewed crosswalks, building approach, bus/parking areas
- Reviewed procedures during meal times and recess
- Building communication procedures
- Student driven safety culture initiatives
- Reviewed security equipment
  - Cameras
  - Door locks & sensors

### Updates & Initiatives

- Communication Matrix Progress
  - Live on website
- Internal Safety Initiative Development
  - Grant Project implementation – safety film on windows in the process of being installed at MMHS
  - Working with Joe Humphries from Compliance One – Collaborative EOP development
  - Reviewing additional grant opportunities that may be available for all county schools
  - School Justice Partnership
    - Researching relationship and planning initiatives

- Worked with MDE Director of Mental Health to identify SEL models and programs
  - Social Emotional Learning Efforts
    - Definition: Evidence based learning supports that seek to educate the “whole child.” To succeed, students must learn to manage their emotions, set and achieve goals, show empathy for others, form positive relationships, and make responsible choices.
    - Purpose: Matching with the SSAC initiatives, SEL was introduced outlining the social and emotional programming being considered, and in some cases already implemented, within the academic curriculum to help our students learn about self-awareness, self-management, relationship building etc. The intention is to help resolve emotional and behavioral issues through a comprehensive, consistent approach rather than attempting to resolve bullying issues through a bullying assembly, or other one-time event.
    - Identify Current Curriculum
      - CASEL Guide Standards
        - Classroom based initiatives
        - High-quality training and coaching modules
        - Evidenced based, high-standard programming
      - Focus Areas of SEL Programming
        - Self-Management
        - Self-Awareness
        - Social Awareness
        - Responsible decision Making
        - Relationship Skills
      - Currently Implemented in District
        - Reading Apprenticeship (7 years)
          - Classroom dynamics building on communication skills
            - Social
            - Personal
            - Cognitive
            - Knowledge building
          - Expanded reading across all disciplines
          - Student ownership opportunities
          - Can be used to further leverage intention of the SEL disciplines into current ELA curriculum
        - Collaborative Classroom (3 years)
          - 5 Minute lessons in classroom at the beginning of each day
          - YIG student presentation at Board meeting a great example of this work in action
      - Love & Logic
      - Staff PLC /Staff Book Study – Take Time for You
    - New opportunities/training
      - Curriculum Expansion Exploration
        - Introduction to staff and implementation over the next year
      - Home Continuity Exercises
      - Further development of SEL initiatives has administrative commitment and is slated for budgetary priority for 2019-20
    - Communication of efforts to community
- Manistee Community Safety Committee Meeting Report
  - Table top exercise to walk through potential threat scenarios and response methods to be conducted with local law enforcement January 23<sup>rd</sup>
  - Jason Traviss leading QPR (Question, Persuade, Refer) – Suicide Awareness staff training – February
    - Additional training opportunities being considered for future
  - Working with ISD Superintendent to Develop EOP Opportunities

- Student Culture Development
  - SSAC to review policies and handbooks
    - Improve parent vantage point - Identify step-by-step rational/approach to decision making
    - Proactive communication standards
    - Identification of restorative practice opportunities in discipline procedures
  - SADD – Program development to further student engagement/Crossover opportunities
  - Identify parent resources and opportunities to share on website
  - Student Presentations
    - Vaping Awareness – January 14<sup>th</sup>
      - Student perspectives and follow up plans
  - CentraWellness leading Student Mentorship Program
  - Student follow up surveys to be conducted
  - Committee has been tasked with relating via email what Student Culture means to them and were asked to provide 3 or 4 ideas or thoughts of items to pursue
- Meeting Reminder – January 22<sup>nd</sup>, 6:00pm at Jefferson

#### Upcoming Meeting Schedule

- February 11 – Student Culture Development
  - Determine 2019 Meeting Schedule