



# EDUCATION & YOUR COMMUNITY

SUPERINTENDENT RON STONEMAN





# EDUCATION & YOUR COMMUNITY

### EDUCATION FOR A STRONG COMMUNITY

### Why education matters...

- Potential to stablize property values
- Attracts and keeps families in our community
- Fosters economic development
- Provides work force for area businesses
- Develops students into productive citizens



# EDUCATION & YOUR COMMUNITY

### FOUNDATION FOR A STRONG COMMUNITY

- **Economic** Diverse, vital, and innovative business providing service and creating job opportunity.
- Education High-quality educational resources for lifetime learning.
- Health & Wellness Access to quality health care resources.
- Neighborhood & Community Provide housing and basic needs of residents, while creating a sense of pride and shared purpose.
- **Assets** Recreational, historic, and cultural assets for quality lifestyle.

### CONSTRUCTING THE VISION





### **CONSTRUCTING THE VISION**

- Defined Our Guiding Principles & Non-Negotiables: A shared vision for providing the highest quality educational experience in an environment supportive of all.
- Completed Facilities Assessment: An evaluation of the current state of our physical environments.
- Imagined Collaborative & Flexible Classrooms: Identification of educational environments that provide diverse accommodations to optimize learning.



### **CONSTRUCTING THE PLAN**

- Analyzed Early Childhood Education: Assessment of our learning environments for the PreK-5 experience.
- Envisioned Stewardship: A sustainable plan for efficient use and maintenance of our facilities needs over the next 20 years.
- Considered Community: Collaborations with community partners that allow us to deliver diverse resources for supporting MAPS students and families.

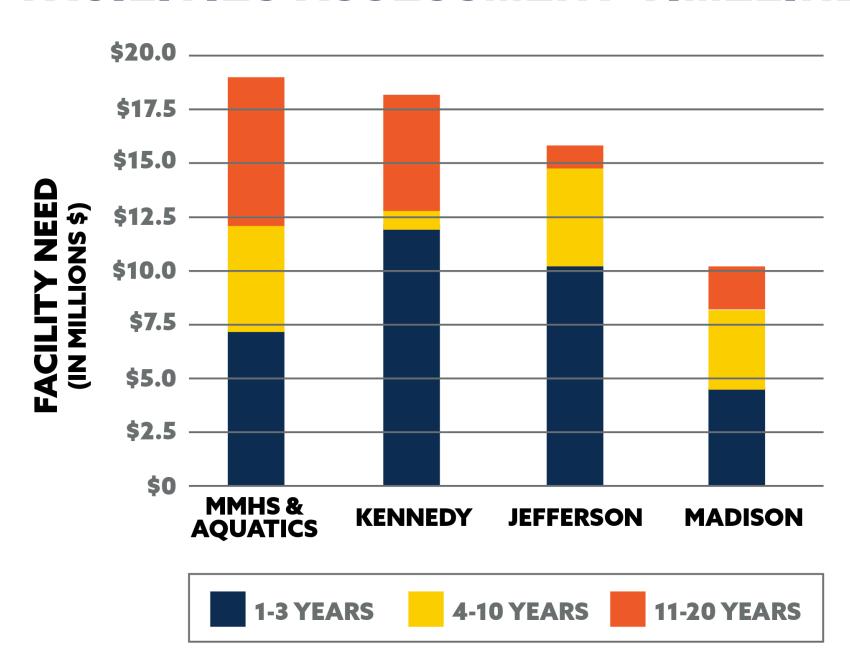
# **EXPLAPS**2020

#### **EACH YEAR INCLUDES FOLLOWING**

FACILITY ITEMS: Window, Doors, Roof, Exterior Walls, Mechanical, Electrical and Plumbing, Interior Finishes, Interior Construction, Secure Entrances, Parking, Pedestrian Access, Athletics

FACILITIES
NEED OVER 20
YEARS
\$63+
MILLION

### **FACILITIES ASSESSMENT TIMELINE**



# TAPS 5 KEY PROJECT FOCUS 2020 AREAS WERE IDENTIFIED

**Collaborative & Flexible Classrooms** 

**Safety and Accessibility** 

**Early Childhood Learning** 

**Stewardship** 

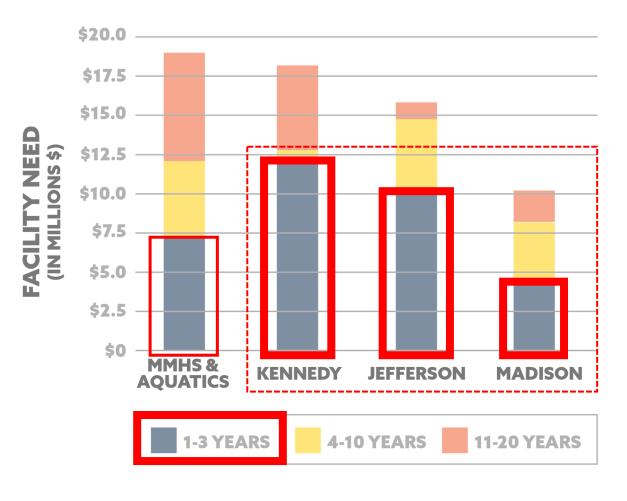
**Community** 



### **ADDRESSING TOP RESPONSES**

- Flexible Classroom Space
- Improved Pick-up & Drop-off
- Additional Gym Space
- Safe Entrances
- Electrical, Lighting, HVAC and Plumbing Improvements
- Voc-tech Opportunities
- Improved/Flexible Furnishings
- Early Childhood Facilities





# **ELEMENTARY EDUCATION**

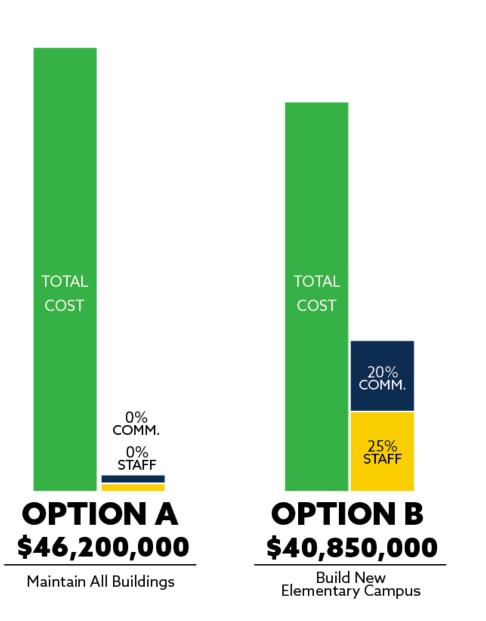
Through the feedback received it became clear that our focus should be concentrated on elementary need.

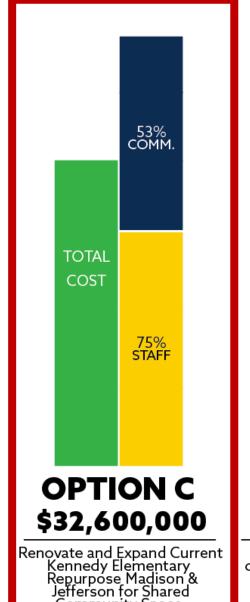
The facilities plan delivers a strategy for bringing our elementary classrooms to modern standards in addition to key priority items identified at the MMHS site.

# **EXPLAPS**2020

In spring 2019, 3 options were presented to determine the best direction for MAPS facilities future.

### **FACILITIES FORUM FEEDBACK**





Community Space



Other suggestions from community after reviewing options A, B, C THE VISION





# A FUTURE FOR KENNEDY SCOPE OF WORK

### **Renovate and Expand Current Kennedy Elementary**

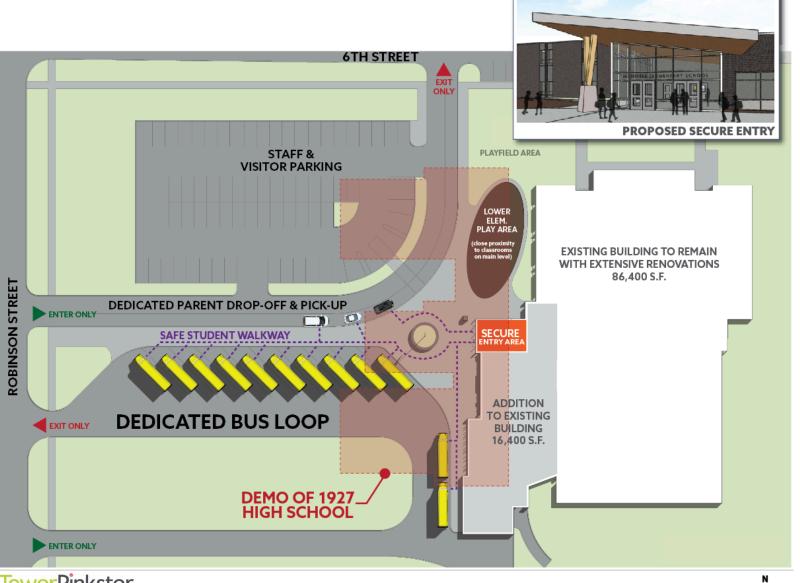
- Demolish 1927 Building
- Secure visitor entry and check-in
- Safe and secure academic wings
- Consolidated Pre-K to 5 Elementary
- Building designed to meet modern educational standards
- Dedicated bus and parking areas
- Updated pick-up and drop-off routes



SITE

#### A FUTURE FOR KENNEDY ELEMENTARY

### A PROPOSED CENTRALIZED PreK-5 ELEMENTARY







# MAIN

#### A FUTURE FOR KENNEDY ELEMENTARY

### A PROPOSED CENTRALIZED PreK-5 ELEMENTARY



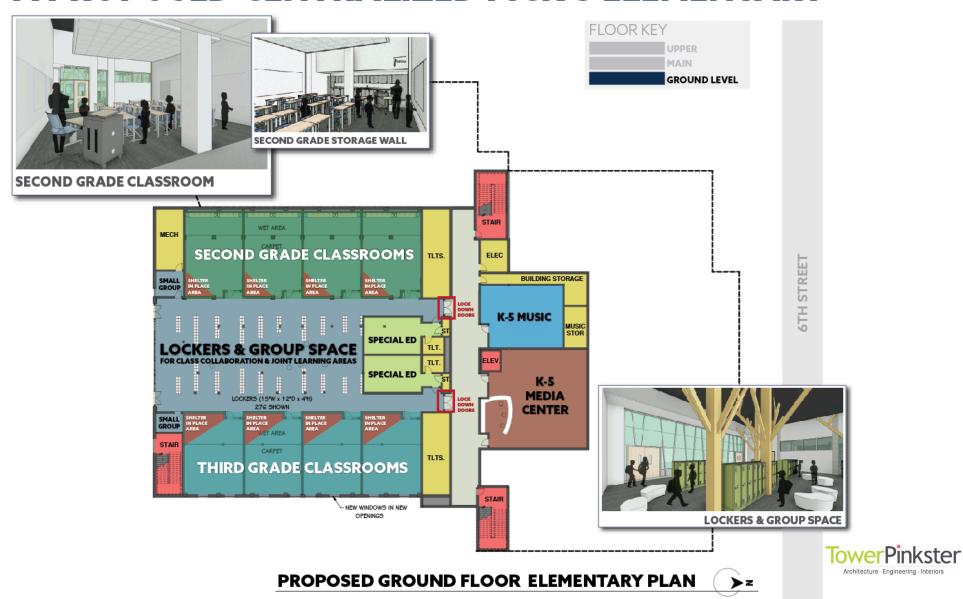




# **GROUND LEVEL**

#### A FUTURE FOR KENNEDY ELEMENTARY

### A PROPOSED CENTRALIZED PreK-5 ELEMENTARY



TowerPinkster

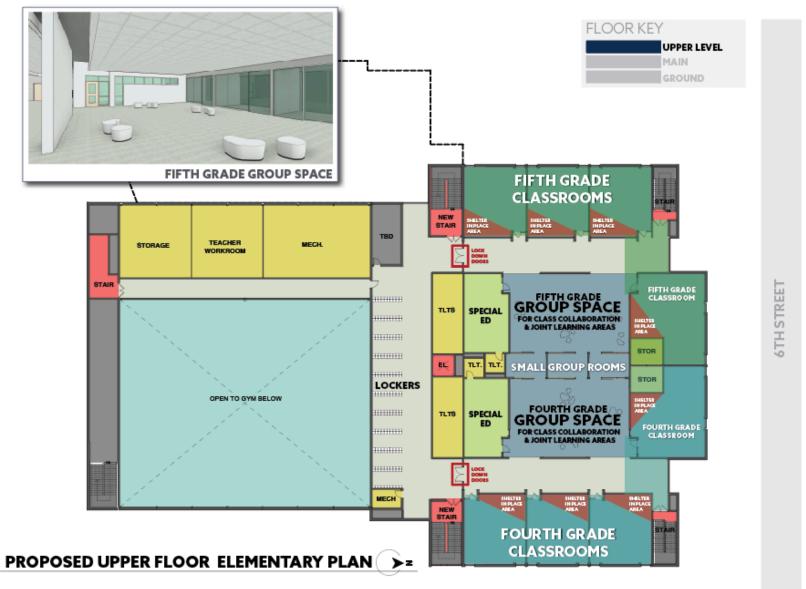
Architecture · Engineering · Interiors



# **UPPER LEVEL**

A FUTURE FOR KENNEDY ELEMENTARY

### A PROPOSED CENTRALIZED PreK-5 ELEMENTARY

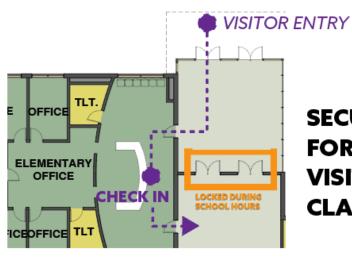






### SAFETY FIRST

#### **THREE PRIMARY SAFETY FEATURES**



SECURE CHECK-IN
FOR ALL INCOMING
VISITORS DURING
CLASS HOURS



SECURING ALL
ACADEMIC WINGS WITH
AUTOMATIC LOCK DOWN
DOORS



SHELTER IN PLACE
LOCATED IN ALL
PRE-K - 5 CLASSROOMS



### MANISTEE MIDDLE+HIGH SCHOOL

# A FUTURE FOR MMHS SCOPE OF WORK

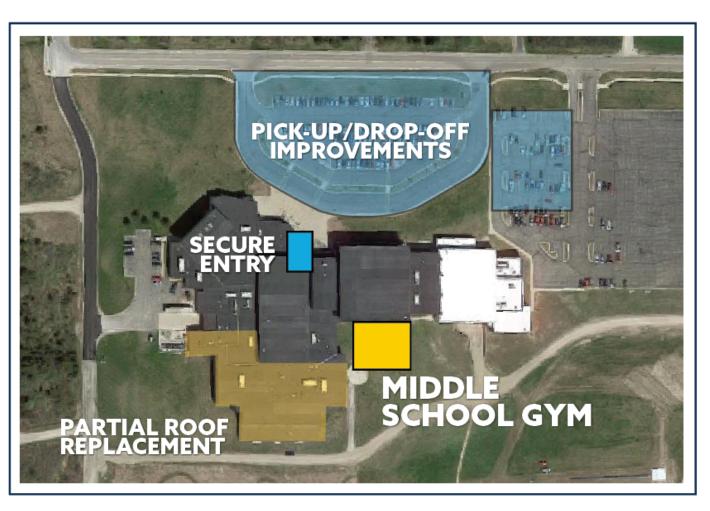
Feedback identified the need for additional gym space as a high priority to accommodate athletic and other extracurricular activities for both the district and the community.

- Safe and secure access points to academic wings
- Upgraded interior doors and hardware
- Middle School gym with dedicated locker rooms
- Exterior accessible storage for community track
- Inclusion of priority items in the 1-3 year facilities assessment

## 2020 2020

### MANISTEE MIDDLE+HIGH SCHOOL

### A FUTURE FOR MMHS



### **CURRENT GENERAL FUND PROJECTS:**

Secure entry vestibule, drop-off/pick-up reconfiguration, new carpeting, interior finishes, & exterior building caulking/ sealing are all part of the capital update schedule to be completed in the near future.



### MANISTEE MIDDLE+HIGH SCHOOL

### WHY A MIDDLE SCHOOL GYM?

- 3 grade levels have been added to the building since 2013
- Practice Schedule Improvement –
   Students will no longer have to practice
   until late into the evening hours due to
   facilities overscheduling
- Dedicated Middle School facility and locker rooms
- Space for multiple PE classes to be held at once
- Room for additional extracurricular activities
- Space available for scheduling of community events

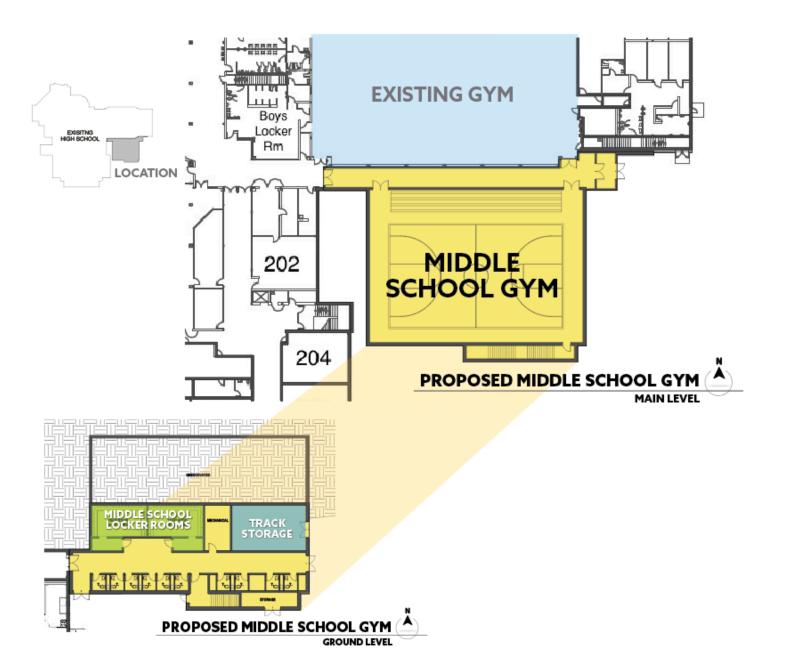




### MANISTEE MIDDLE+HIGH SCHOOL

AN EXPANSION FOR MIDDLE + HIGH SCHOOL

#### A PROPOSED MIDDLE SCHOOL GYM & CAPITAL UPDATES







### **MADISON ELEMENTARY**

# A FUTURE FOR MADISON SCOPE OF WORK

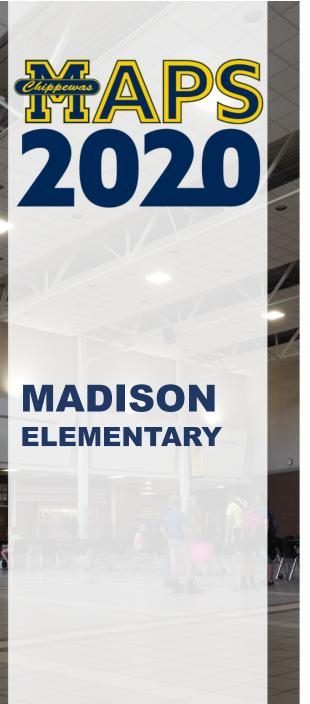
The Madison Community Learning Center has been reimagined as resource hub offering practical resources and innovative programs to meet the educational, health, social, and behavioral needs of students throughout our community.

Current Partners:

- Great Lakes Virtual Academy
- Face to Face Homeschool
- Manistee ISD
- CentraWellness

With the relocation of Pre-school programming to the Kennedy Elementary Building, the **MAPS administrative offices** would be relocated to the Madison building. With minor alterations and needed mechanical updates, Madison will be at full capacity servicing many facets of student support.

- Minor building renovation to create administrative offices
- ADA renovation of toilet rooms
- Replace boiler and relocate A/C from Central Office
- Roof Replacement



#### A FUTURE FOR MADISON ELEMENTARY

### **COMMUNITY LEARNING CENTER & CENTRAL OFFICE**







### JEFFERSON ELEMENTARY

### A FUTURE FOR JEFFERSON

### **SCOPE OF WORK**

Located in a park-like, neighborhood setting, the property of Jefferson Elementary lends itself to the site for a shared community green space and necessary athletic/practice fields.

The green space could allow community organizations to collaboratively imagine a shared space to meet the needs of numerous recreational groups throughout our community.

### A plan could include:

- Practice Football/Soccer Field
- Pickleball/Tennis Courts
- Softball Diamond
- Park/Playground Area
- Trail Hub
- Pavilion



### JEFFERSON ELEMENTARY

#### A FUTURE FOR THE JEFFERSON ELEMENTARY SITE

### A PROPOSED COMMUNITY GREEN SPACE

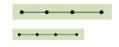


### COMMUNITY RECREATION & ATHLETIC POTENTIAL

THE ITEMS OUTLINED
BELOW ARE JUST A
SAMPLE OF SOME OF THE
POTENTIAL ITEMS
DISCUSSED WITHIN THE
COMMUNITY TO DATE.

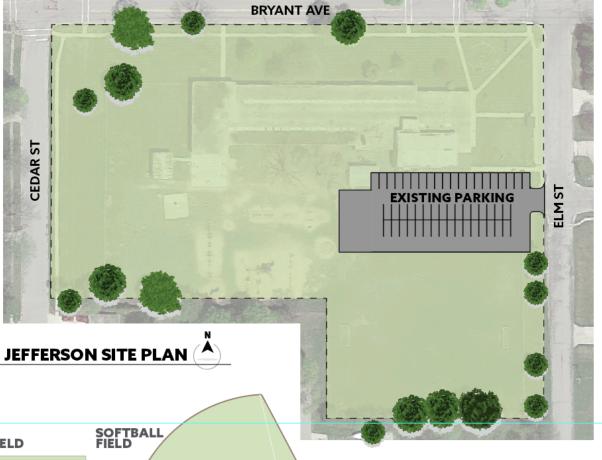
EXISTING PLAYGROUND AREA & EQUIPMENT playstructure & swing sets





PAVILION, TOILETS & PICNIC AREA new freestanding structure





#### 100 YARD FOOTBALL/SOCCER FIELD



TENNIS/BASKETBALL/
PICKLEBALL COURTS
2 sets of 2 shown below (4 total)



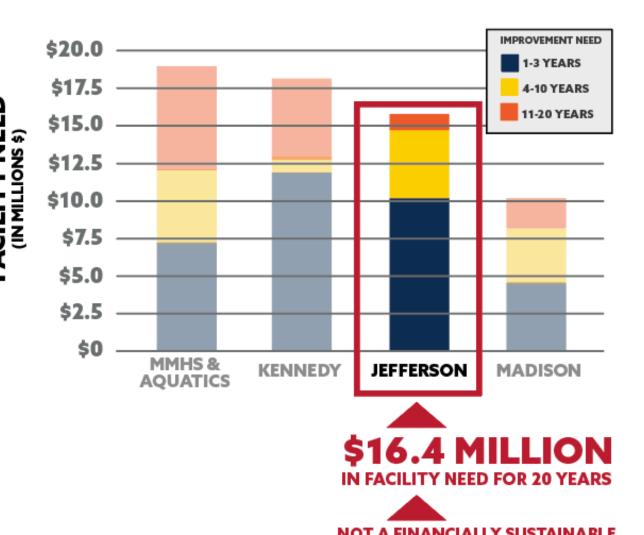




### JEFFERSON ELEMENTARY

### LONG TERM IMPACT

Removing the **Jefferson Building** (the oldest of the 4 buildings currently online – built 1954) the district will save millions in anticipated maintenance for a building not needed to serve current enrollment forecasts.



BUILDING FOR THE MAPS DISTRICT

### FINANCING THE VISION



### \$29,861,255 "2020 VISION MILLAGE"



\*Increase in Debt Levy = 2.65mil. Total maximum of all debt mils = 4.90

\$139,900 (Median Manistee Area Home Market Value)

\$69,950

(Taxable Value - Approx. half of home market value)

You may find your taxable buy visiting the county equalization office, or accessing it on the web at: manisteecountymi.gov

\$15.40/month

(\$185/year) Cost to Manistee Area Public Schools District Property Owners (based upon a taxable value of \$69,950) for the proposed 2020 Vision Millage.

Calculate your impact: \$2.65 for every \$1,000 of taxable value on your property



### **\$29,861,255** "2020 VISION MILLAGE"

PROPOSED 2.65\* MIL INCREASE TO EXISTING BOND DEBT TO JUMP START OUR 20 YEAR VISION - PROPOSED RATE 4.9 MILS (CURRENT: 2.25 MILS) & ALSO ILLUSTRATING THE 2029 SUSTAINING FUND\*\* IMPACT BASED ON THE 20 YEAR FACILITY VISION.

\*\*This is a speculative estimate and illustrati

#### **FUNDING SOURCES**

- 1999 High School (12th Street) Millage 30 Year Bond Term
- 2020 Vision Millage 25 Year Bond Term

  (As property values increase, the mil amount decreases. This same pattern is illustrated in the 1999 Bond Payment.)
- 2029 Sustaining Fund 10 Year Sinking Fund

#### **HOUSEHOLD IMPACT OF 2020 VISION MILLAGE**

\$139,900 (Median Manistee Area Home Market Value)

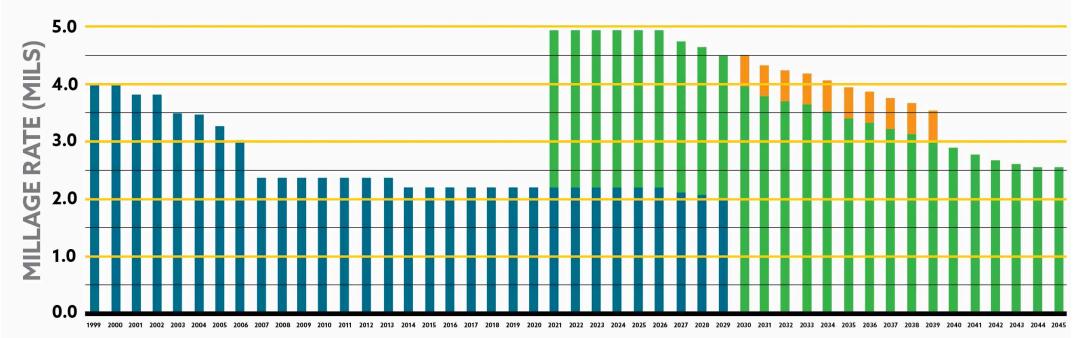
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OUR 2020 VISION Manistee Area Public Schools seeks to create secure and efficient learning facilities supportive of our mission to provide an inclusive, high-quality, diverse educational environment that inspires and fulfills the goals of all learners at every stage of their journey.

A mission which includes community-wide commitment to provide a stable educational foundation, designed to support the needs of our students, families, businesses, and community for generations to come.

# THE DISTRICT NEEDS YOUR VOICE

## ACTIVITY



Gaining your feedback about the MAPS 2020 Vision.

Let's explore the plans and discuss – gallery walk followed by Q/A.

Please provide us with feedback on the following 3 questions...

1

Do you feel this plan provides a solid direction for the future of the MAPS district?

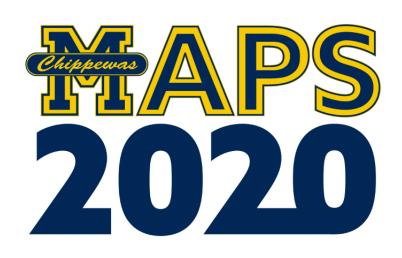
2

What changes would you suggest to better meet the needs of our students and community?

3

What can be done to build community support for our vision?

### We need your voice!



As we look to educate, inform and interact with the public about our 20 year vision, we need your voice.

Please take a moment to complete our survey at:

www.MAPS2020.org

## THANK YOU

