

**REVEAL.  
REFLECT.  
VISUALIZE THE FUTURE.**

*Chippewas*  
**MAPS  
2020**

**FAMILY - FANS - COMMUNITY**  
Evaluating the Last 20 Years. Considering the Next 20.

EDUCATION &  
YOUR  
COMMUNITY

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SUPERINTENDENT  
**RON STONEMAN**

**M**  
*Chippewas*  
**MAPS**  
**2020**

The logo features the word "Chippewas" in a small, blue, cursive font above the word "MAPS" in large, bold, yellow letters with a blue outline. Below "MAPS" is the year "2020" in large, bold, blue letters. The background of the logo is a light blue and white geometric pattern.

# **Chippewas MAPS 2020**

The text "EDUCATION & YOUR COMMUNITY" is displayed in a bold, blue, sans-serif font. The background is a faded image of a school hallway with people walking.

## **EDUCATION & YOUR COMMUNITY**

# **EDUCATION FOR A STRONG COMMUNITY**

## **Why education matters...**

- **Supports stable property values**
- **Attracts and keeps families in our community**
- **Fosters economic development**
- **Provides work force for area businesses**
- **Develops students into productive citizens**

The logo features the word "Chippewas" in a small, italicized font above the word "MAPS" in large, bold, yellow letters with a blue outline. Below "MAPS" is the year "2020" in large, bold, blue letters. The background of the logo is a light blue and white geometric pattern.

# Chippewas MAPS 2020

The graphic shows a group of people in a large, modern indoor space, possibly a community center or school, with a high ceiling and large windows. The text "EDUCATION & YOUR COMMUNITY" is overlaid in bold, dark blue letters.

## EDUCATION & YOUR COMMUNITY

# FOUNDATION FOR A STRONG COMMUNITY

- **Economic** – Diverse, vital, and innovative business providing service and creating job opportunity.
- **Education** – High-quality educational resources for lifetime learning.
- **Health & Wellness** – Access to quality health care resources.
- **Neighborhood & Community** – Provide housing and basic needs of residents, while creating a sense of pride and shared purpose.
- **Assets** – Recreational, historic, and cultural assets for quality lifestyle.

CONSTRUCTING  
THE VISION

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**MIAPS**  
*Chippewas*  
**2020**



# CONSTRUCTING THE VISION

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- **Defined Our Guiding Principles & Non-Negotiables:** A shared vision for providing the highest quality educational experience in an environment supportive of all.
- **Completed Facilities Assessment:** An evaluation of the current state of our physical environments.
- **Imagined Collaborative & Flexible Classrooms:** Identification of educational environments that provide diverse accommodations to optimize learning.



# CONSTRUCTING THE PLAN

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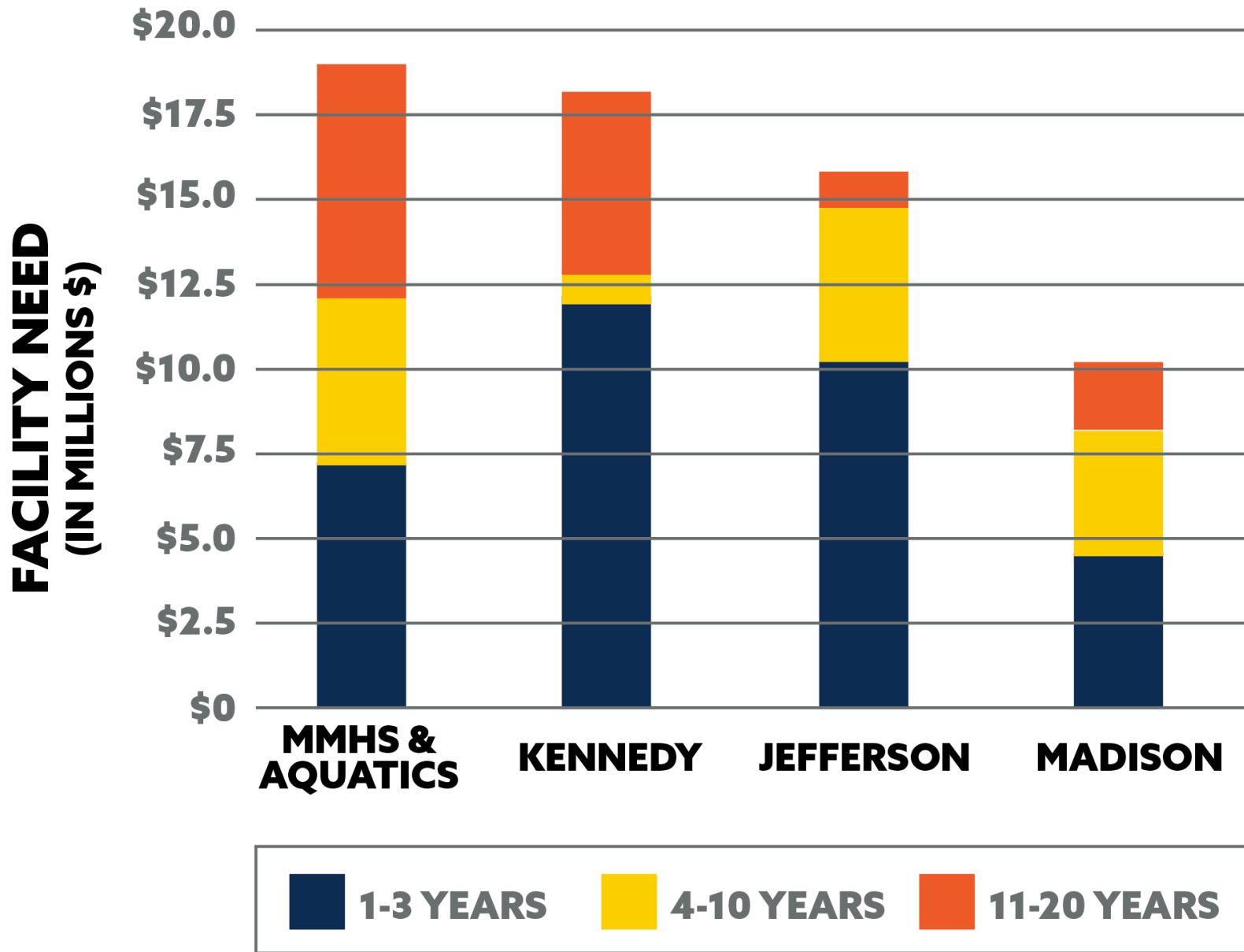
- **Analyzed Early Childhood Education:** Assessment of our learning environments for the PreK-5 experience.
- **Envisioned Stewardship:** A sustainable plan for efficient use and maintenance of our facilities needs over the next 20 years.
- **Considered Community:** Collaborations with community partners that allow us to deliver diverse resources for supporting MAPS students and families.

# Chippewa MAPS 2020

EACH YEAR INCLUDES FOLLOWING FACILITY ITEMS: Window, Doors, Roof, Exterior Walls, Mechanical, Electrical and Plumbing, Interior Finishes, Interior Construction, Secure Entrances, Parking, Pedestrian Access, Athletics

**FACILITIES  
NEED OVER 20  
YEARS  
\$63+  
MILLION**

## FACILITIES ASSESSMENT TIMELINE







# 5 KEY PROJECT FOCUS AREAS WERE IDENTIFIED

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**Collaborative & Flexible Classrooms**

**Safety and Accessibility**

**Early Childhood Learning**

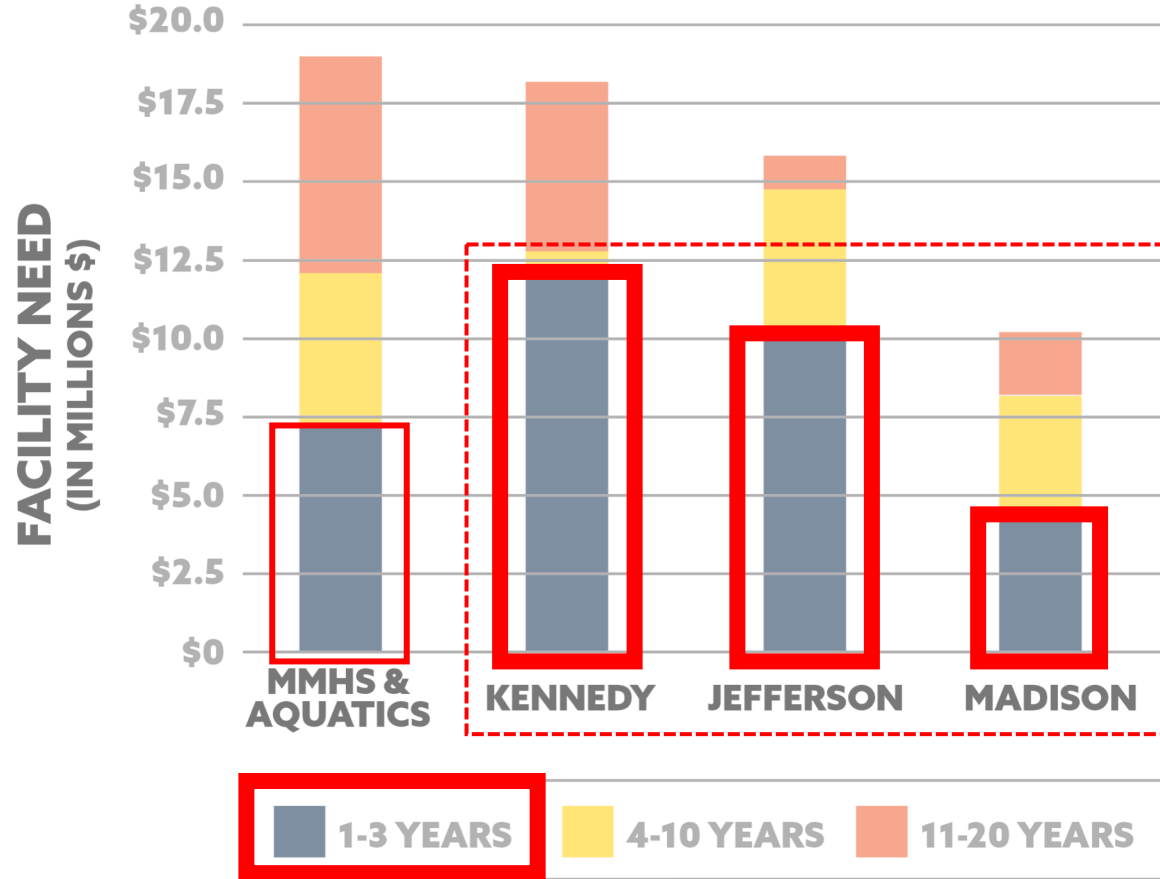
**Stewardship**

**Community**

## **ADDRESSING TOP RESPONSES**

- Flexible Classroom Space
- Improved Pick-up & Drop-off
- Additional Gym Space
- Safe Entrances
- Electrical, Lighting, HVAC and Plumbing Improvements
- Voc-tech Opportunities
- Improved/Flexible Furnishings
- Early Childhood Facilities

# ELEMENTARY EDUCATION



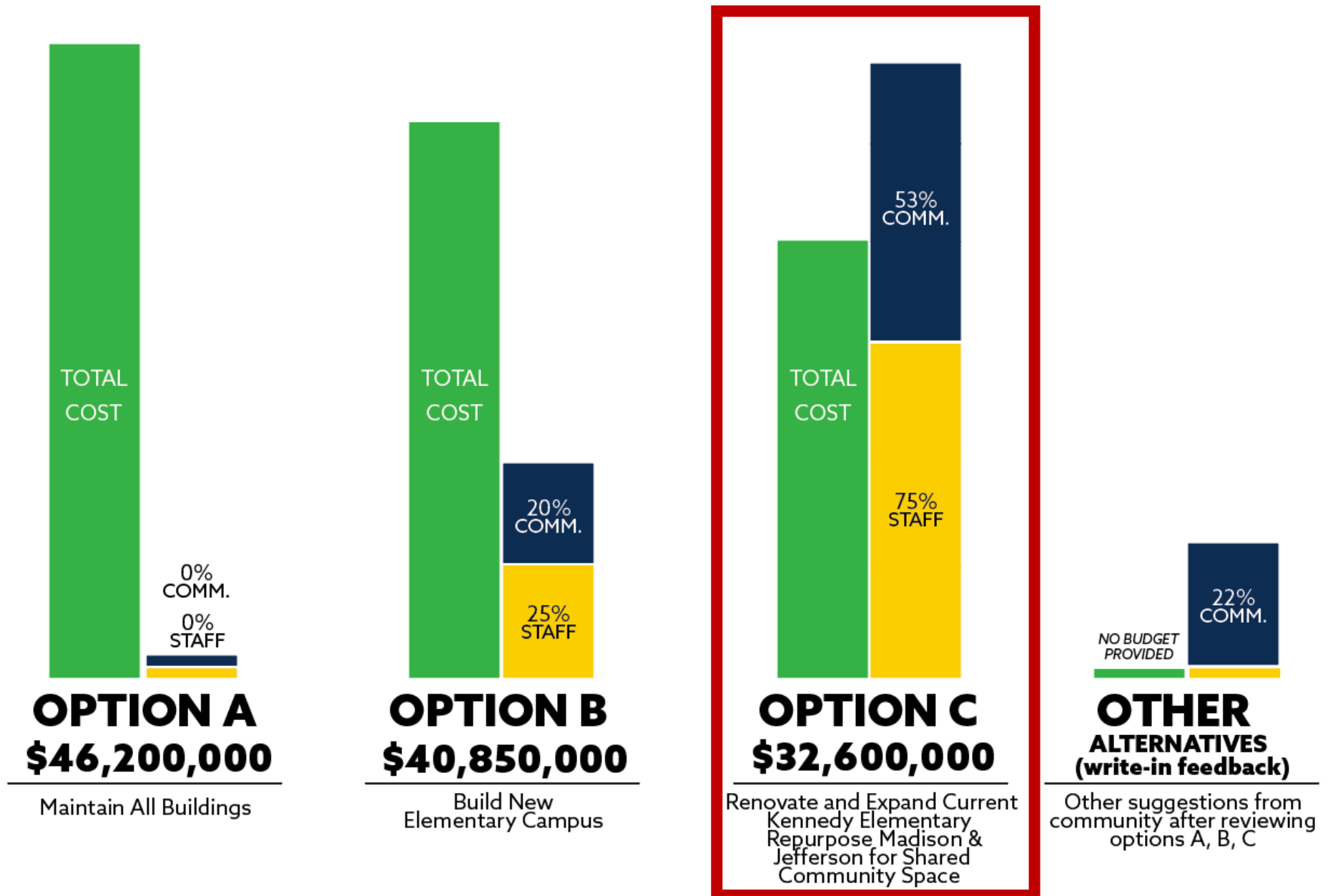
Through the feedback received it became clear that our focus should be concentrated on elementary need.

The facilities plan delivers a strategy for bringing our elementary classrooms to modern standards in addition to key priority items identified at the MMHS site.

# Chippewa MAPS 2020

In spring 2019, 3 options were presented to determine the best direction for MAPS facilities future.

## FACILITIES FORUM FEEDBACK



THE VISION

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**MIAPS**  
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**2020**



## **KENNEDY ELEMENTARY**

# **A FUTURE FOR KENNEDY**

## **SCOPE OF WORK**

### **Renovate and Expand Current Kennedy Elementary**

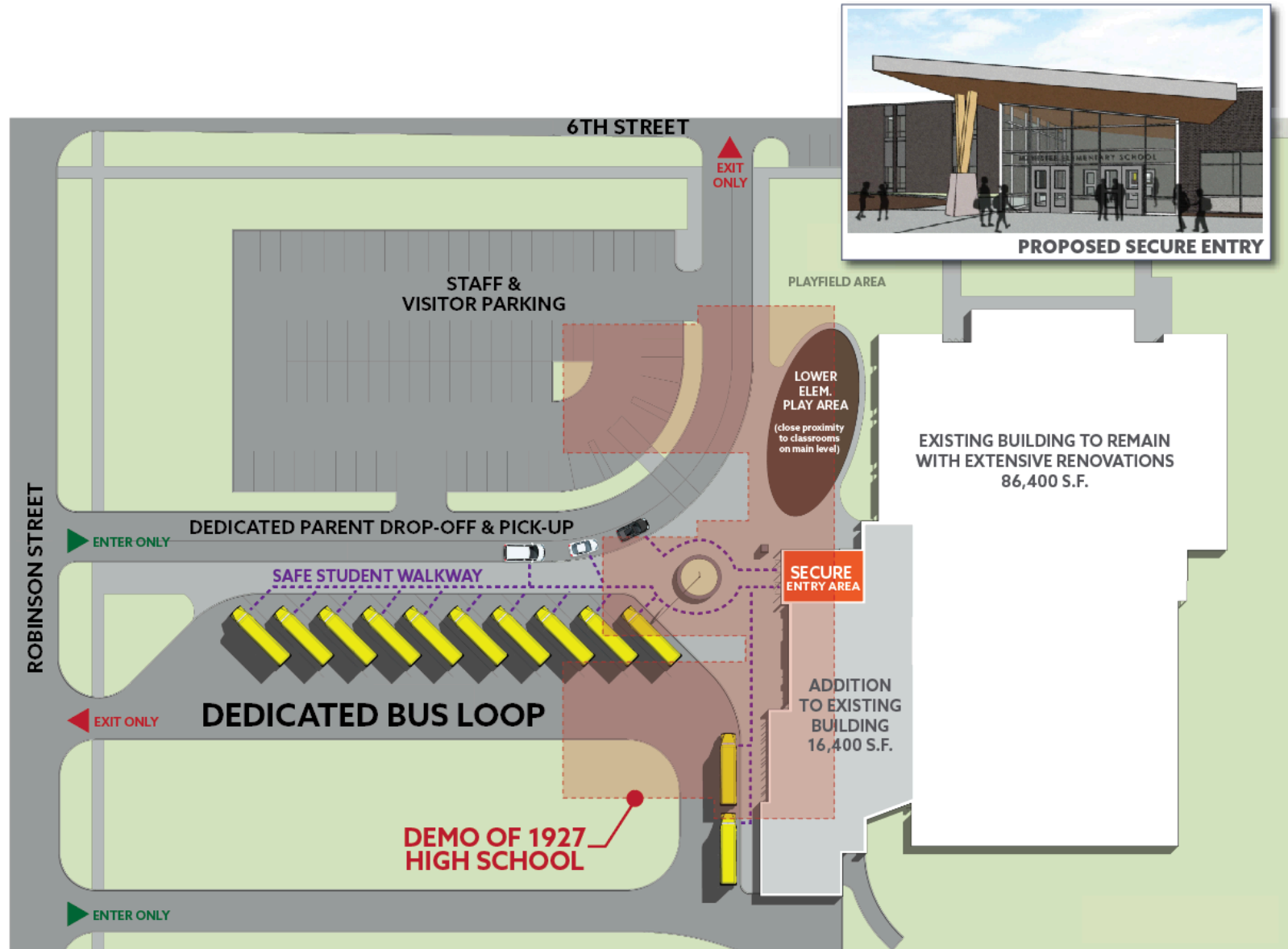
- Demolish 1927 Building
- Secure visitor entry and check-in
- Safe and secure academic wings
- Consolidated Pre-K to 5 Elementary
- Building designed to meet modern educational standards
- Dedicated bus and parking areas
- Updated pick-up and drop-off routes

# Chippewa MAPS 2020

## KENNEDY ELEMENTARY

## SITE PLAN

# A FUTURE FOR KENNEDY ELEMENTARY A PROPOSED CENTRALIZED PreK-5 ELEMENTARY



**KENNEDY  
ELEMENTARY**  
**MAIN  
LEVEL**

A FUTURE FOR KENNEDY ELEMENTARY  
**A PROPOSED CENTRALIZED PreK-5 ELEMENTARY**



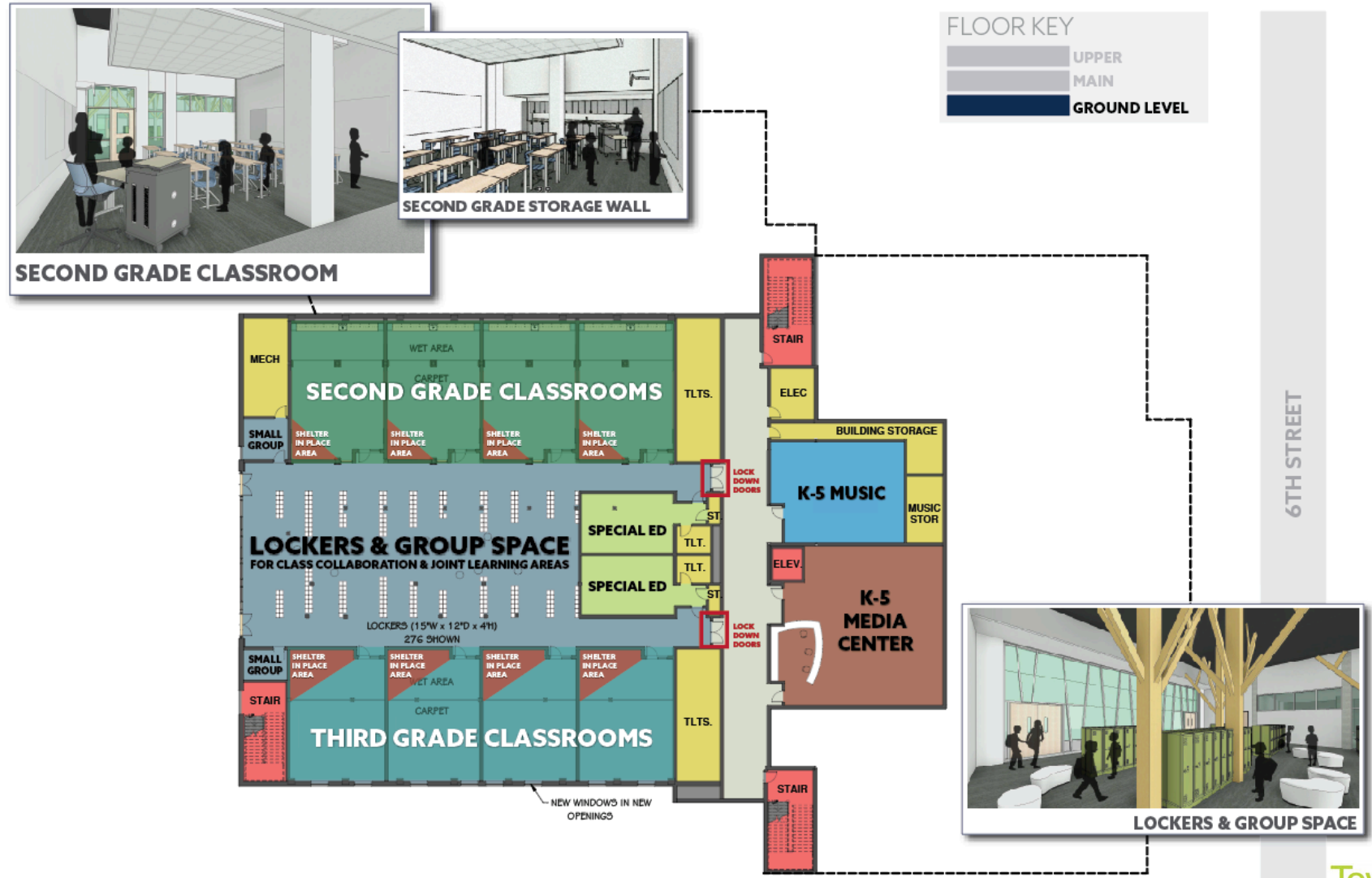


# Chippewa MAPS 2020

## KENNEDY ELEMENTARY GROUND LEVEL

A FUTURE FOR KENNEDY ELEMENTARY

# A PROPOSED CENTRALIZED PreK-5 ELEMENTARY



PROPOSED GROUND FLOOR ELEMENTARY PLAN

# MAPS 2020

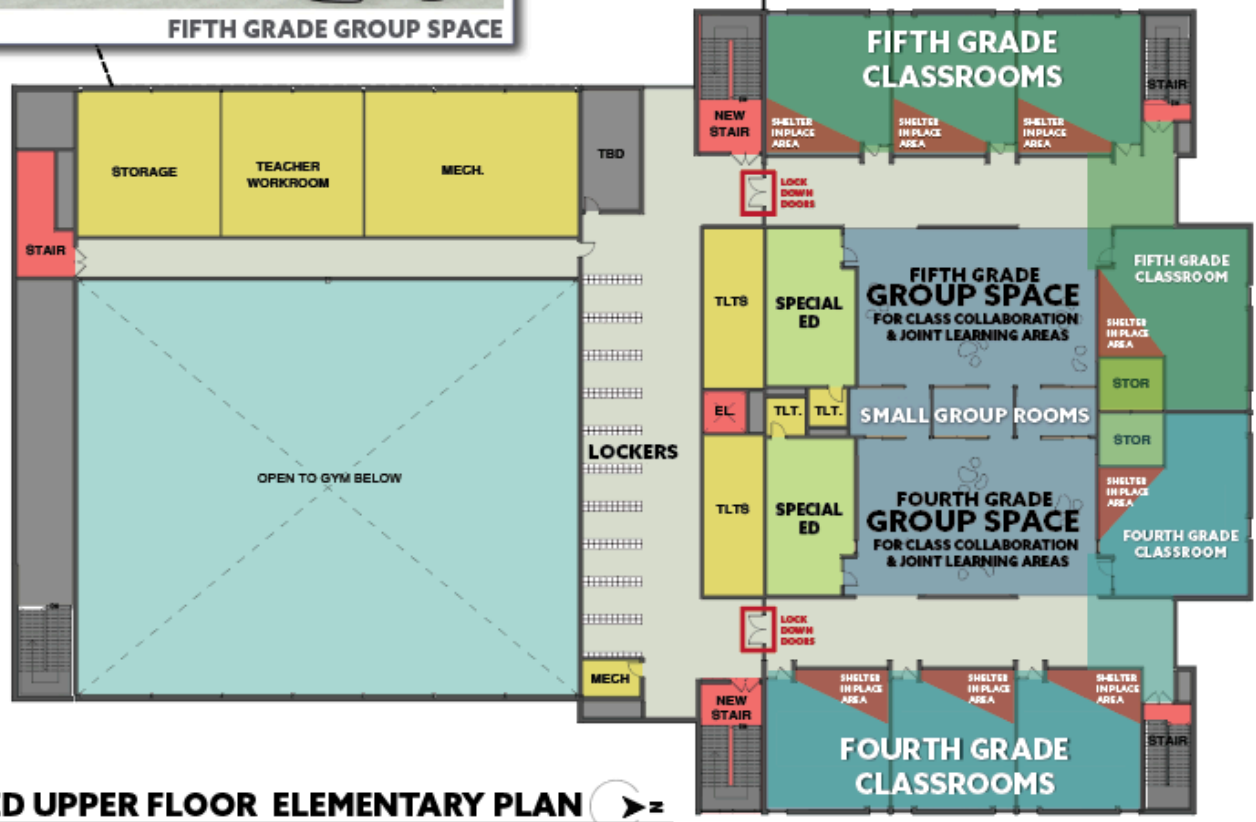
## KENNEDY ELEMENTARY UPPER LEVEL

### A FUTURE FOR KENNEDY ELEMENTARY A PROPOSED CENTRALIZED PreK-5 ELEMENTARY



FLOOR KEY

	UPPER LEVEL
	MAIN
	GROUND



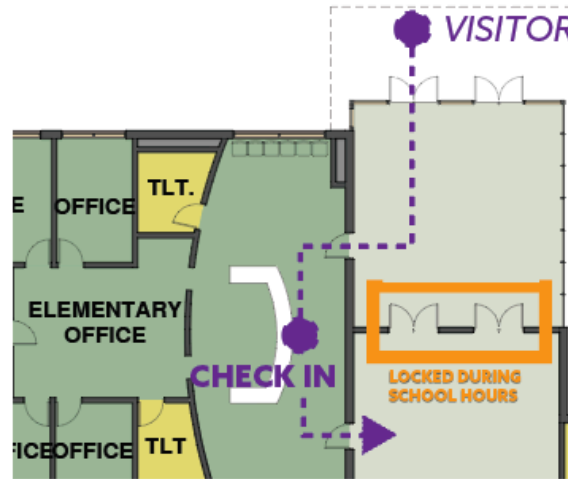
PROPOSED UPPER FLOOR ELEMENTARY PLAN

# Chippewa MAPS 2020

## KENNEDY ELEMENTARY

# SAFETY FIRST

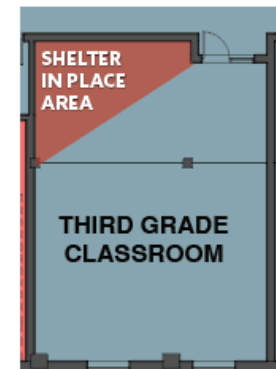
## THREE PRIMARY SAFETY FEATURES



**SECURE CHECK-IN FOR ALL INCOMING VISITORS DURING CLASS HOURS**



**SECURING ALL ACADEMIC WINGS WITH AUTOMATIC LOCK DOWN DOORS**



**SHELTER IN PLACE LOCATED IN ALL PRE-K - 5 CLASSROOMS**



# **MAPS** *Chippewas* **2020**

## **MANISTEE MIDDLE+HIGH SCHOOL**

# **A FUTURE FOR MMHS**

## **SCOPE OF WORK**

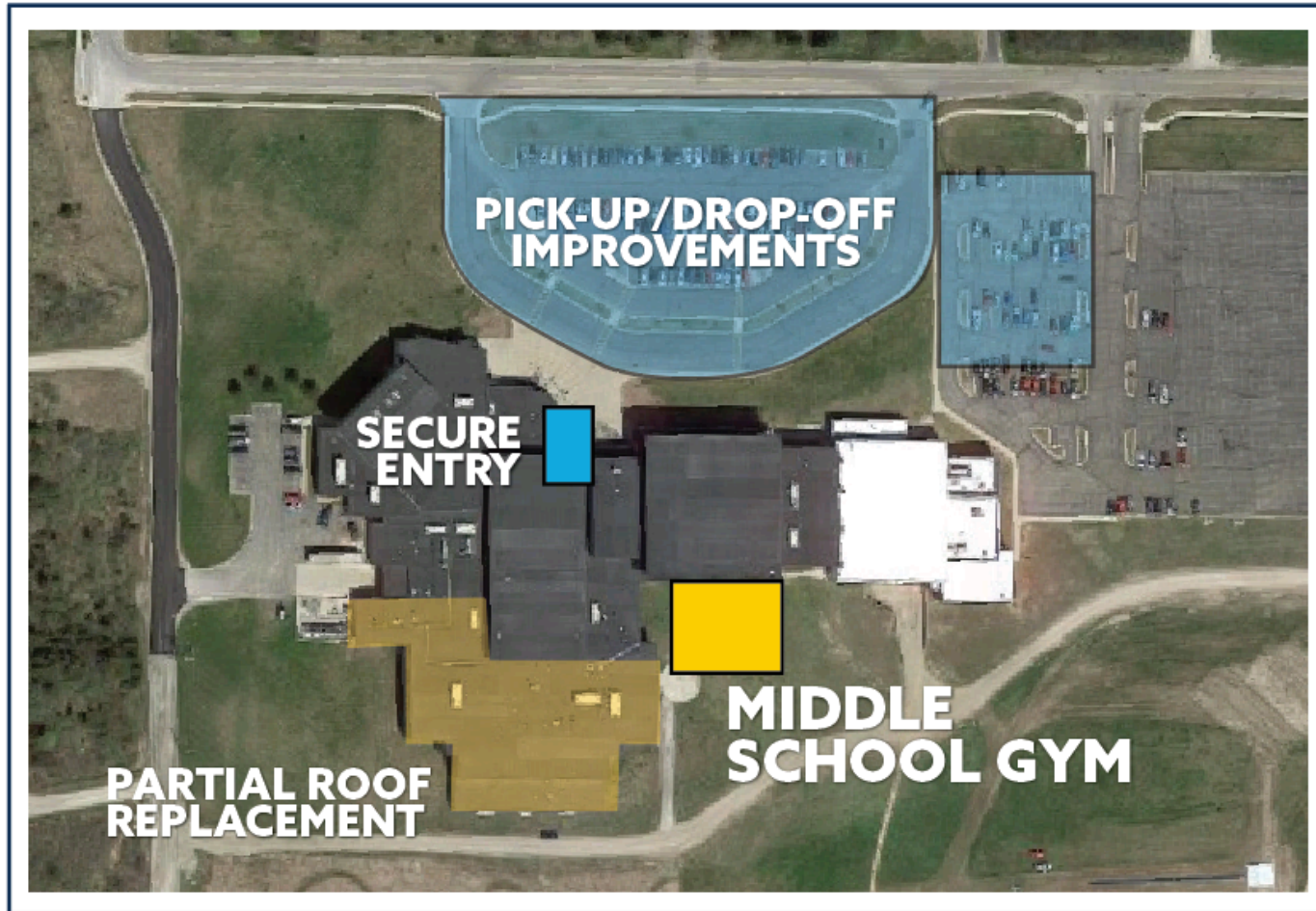
Feedback identified the need for additional gym space as a high priority to accommodate athletic and other extracurricular activities for both the district and the community.

- Safe and secure access points to academic wings
- Upgraded interior doors and hardware
- Middle School gym with dedicated locker rooms
- Exterior accessible storage for community track
- Inclusion of priority items in the 1-3 year facilities assessment

# Chippewas MAPS 2020

## MANISTEE MIDDLE+HIGH SCHOOL

# A FUTURE FOR MMHS



### CURRENT GENERAL FUND PROJECTS:

Secure entry vestibule, drop-off/pick-up reconfiguration, new carpeting, interior finishes, & exterior building caulking/sealing are all part of the capital update schedule to be completed in the near future.

# MAPS 2020

## MANISTEE MIDDLE+HIGH SCHOOL

# WHY A MIDDLE SCHOOL GYM?

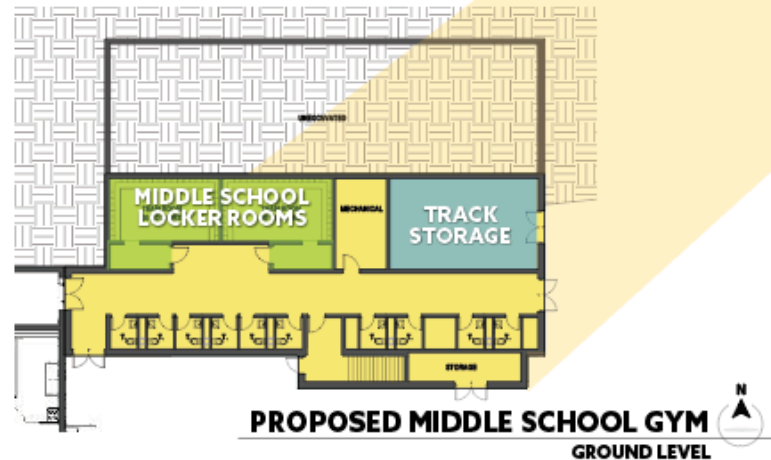
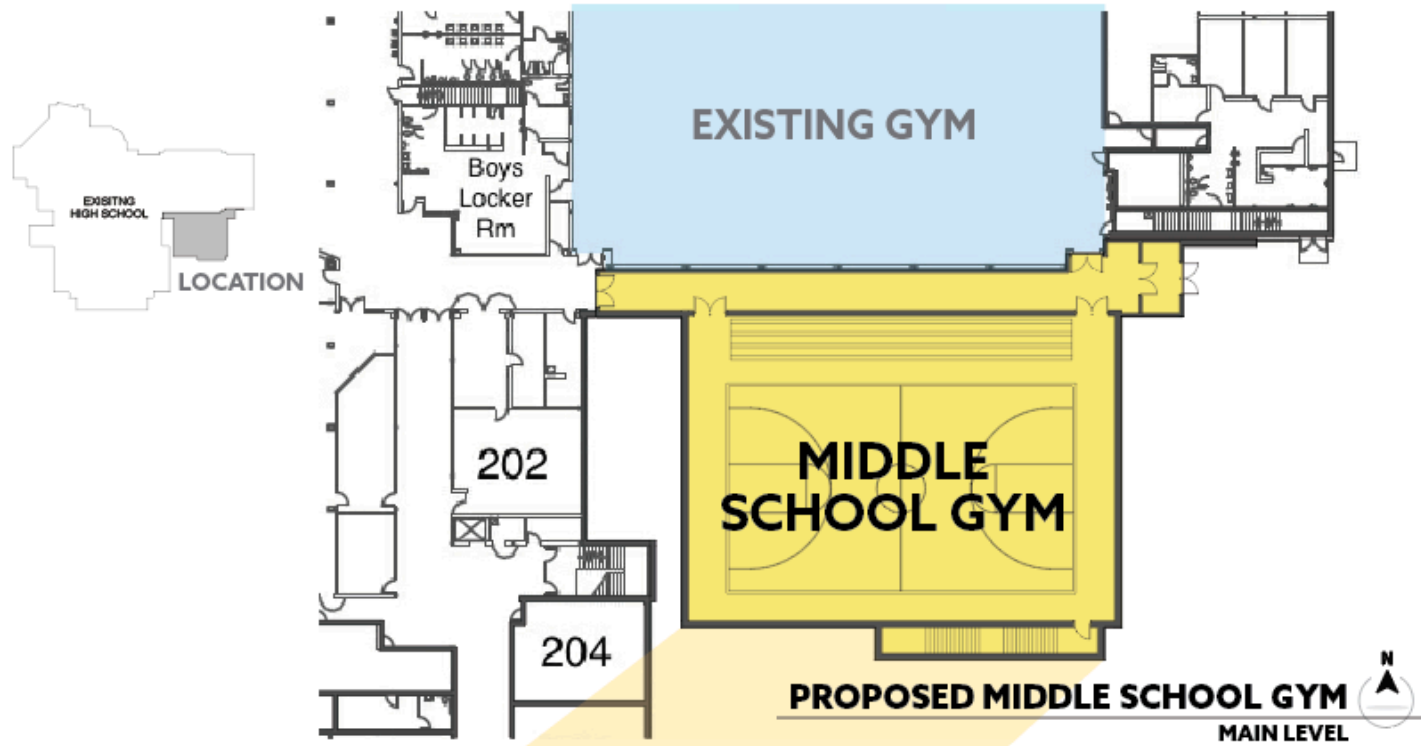
- 3 grade levels have been added to the building since 2013
- Practice Schedule Improvement – Students will no longer have to practice until late into the evening hours due to facilities overscheduling
- Dedicated Middle School facility and locker rooms
- Space for multiple PE classes to be held at once
- Room for additional extracurricular activities
- Space available for scheduling of community events



# MAPS 2020

## MANISTEE MIDDLE+HIGH SCHOOL

### AN EXPANSION FOR MIDDLE + HIGH SCHOOL A PROPOSED MIDDLE SCHOOL GYM & CAPITAL UPDATES





# **MAPS** 2020

Chippewas

## **MADISON ELEMENTARY**

# **A FUTURE FOR MADISON SCOPE OF WORK**

The Madison Community Learning Center has been reimagined as resource hub offering **practical resources and innovative programs to meet the educational, health, social, and behavioral needs of students throughout our community.**

### **Current Partners:**

- **Great Lakes Virtual Academy**
- **Face to Face Homeschool**
- **Manistee ISD**
- **CentraWellness**

With the relocation of Pre-school programming to the Kennedy Elementary Building, the **MAPS administrative offices** would be relocated to the Madison building. With minor alterations and needed mechanical updates, Madison will be at full capacity servicing many facets of student support.

- **Minor building renovation to create administrative offices**
- **ADA renovation of toilet rooms**
- **Replace boiler and relocate A/C from Central Office**
- **Roof Replacement**



# Chippewa MAPS 2020

## MADISON ELEMENTARY

A FUTURE FOR MADISON ELEMENTARY

## COMMUNITY LEARNING CENTER & CENTRAL OFFICE



PROPOSED MADISON RENOVATION



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# Chippewa MAPS 2020

A vertical photograph of the Jefferson Elementary building, showing a modern structure with a glass facade and a large, open interior space. The building is partially obscured by a semi-transparent white overlay.

## JEFFERSON ELEMENTARY

# A FUTURE FOR JEFFERSON

## SCOPE OF WORK

Located in a park-like, neighborhood setting, the property of Jefferson Elementary lends itself to the site for a shared community green space and necessary athletic/practice fields.

The green space could allow community organizations to collaboratively imagine a shared space to meet the needs of numerous recreational groups throughout our community.

### A plan could include:

- Practice Football/Soccer Field
- Pickleball/Tennis Courts
- Softball Diamond
- Park/Playground Area
- Trail Hub
- Pavilion

# A FUTURE FOR THE JEFFERSON ELEMENTARY SITE

## A PROPOSED COMMUNITY GREEN SPACE

# MAPS 2020

Chippewas

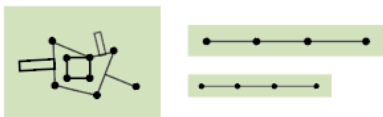
## JEFFERSON ELEMENTARY

### COMMUNITY RECREATION & ATHLETIC POTENTIAL

THE ITEMS OUTLINED BELOW ARE JUST A SAMPLE OF SOME OF THE POTENTIAL ITEMS DISCUSSED WITHIN THE COMMUNITY TO DATE.

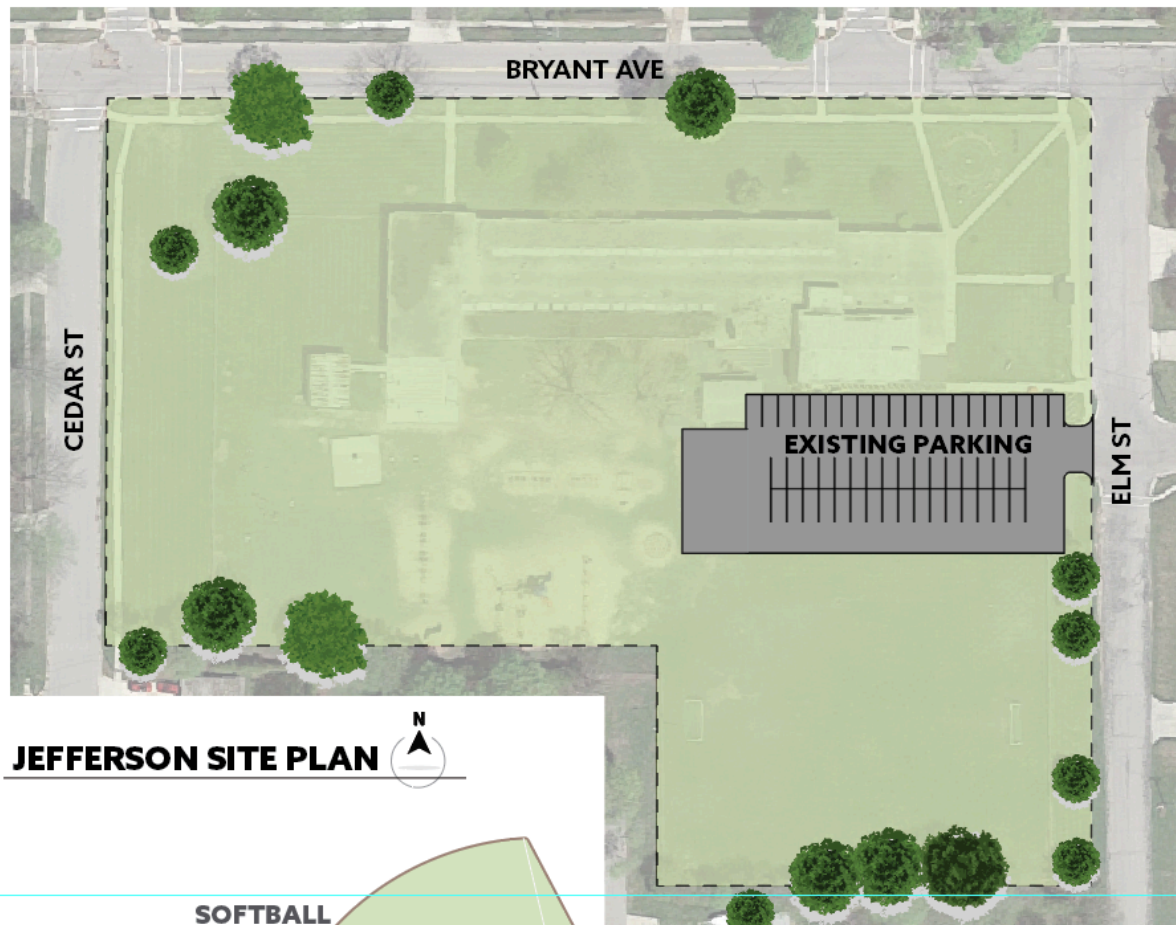
#### EXISTING PLAYGROUND AREA & EQUIPMENT

playstructure & swing sets



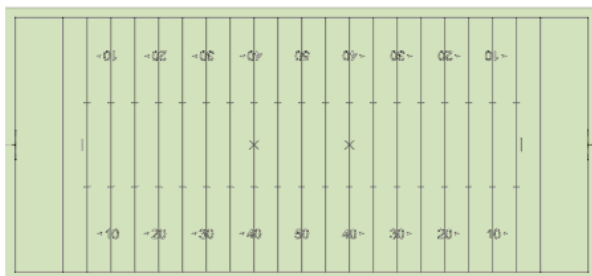
#### PAVILION, TOILETS & PICNIC AREA

new freestanding structure

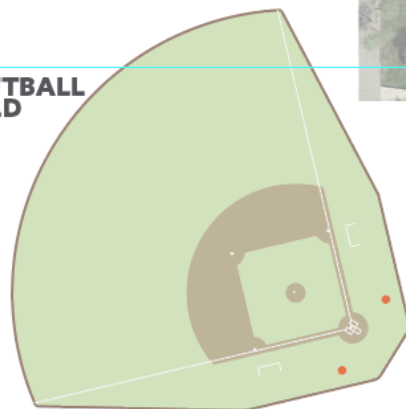


JEFFERSON SITE PLAN

#### 100 YARD FOOTBALL/SOCCER FIELD

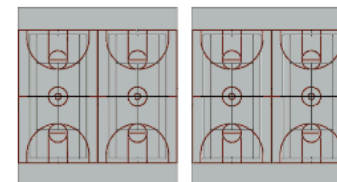


#### SOFTBALL FIELD



#### TENNIS/BASKETBALL/PICKLEBALL COURTS

2 sets of 2 shown below (4 total)

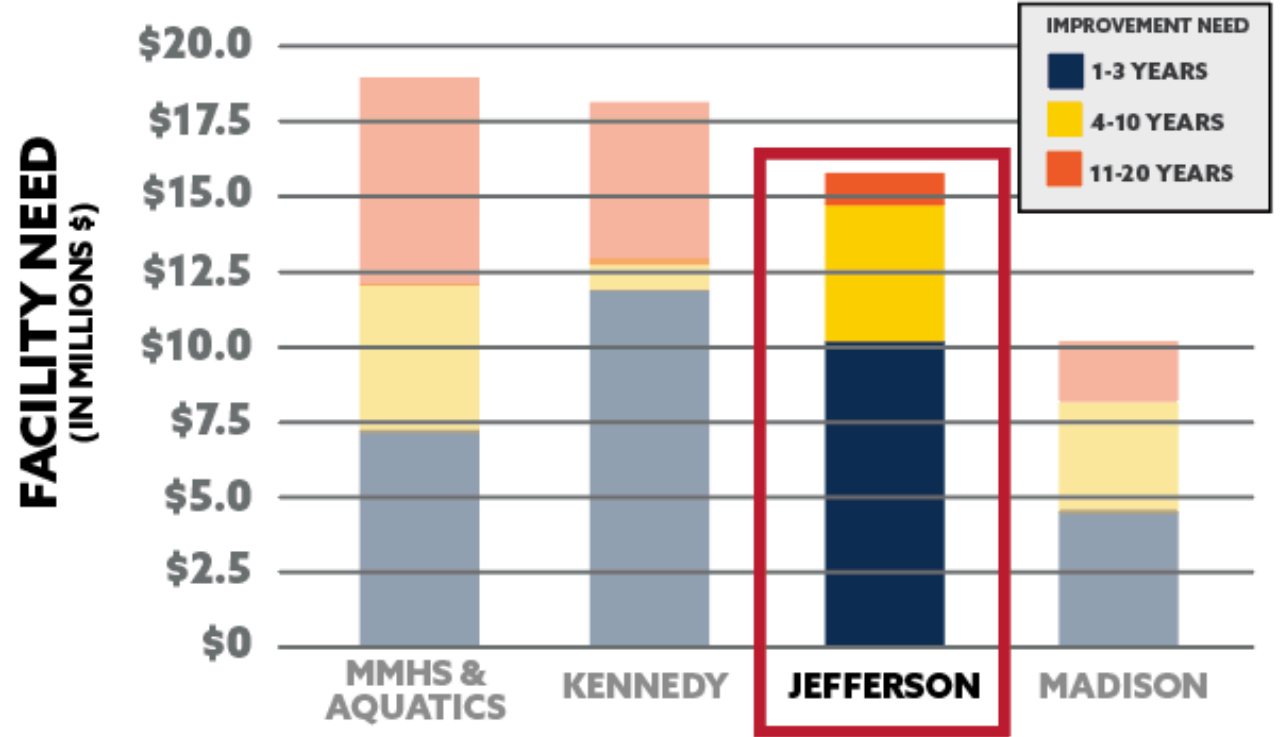


# Chippewa MAPS 2020

## JEFFERSON ELEMENTARY

# LONG TERM IMPACT

Removing the Jefferson Building (the oldest of the 4 buildings currently online – built 1954) the district will save millions in anticipated maintenance for a building not needed to serve current enrollment forecasts.



**\$16.4 MILLION**  
IN FACILITY NEED FOR 20 YEARS

**NOT A FINANCIALLY SUSTAINABLE BUILDING FOR THE MAPS DISTRICT**

FINANCING  
THE VISION

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**MIAPS**  
*Chippewas*  
**2020**

**\$29,861,255**

"2020 VISION MILLAGE"



**2.65 MIL**

PROPOSED INCREASE

\*Increase in Debt Levy = 2.65mil. Total maximum of all debt mils = 4.90

**\$139,900** *(Median Manistee Area Home Market Value)*



**\$69,950** *(Taxable Value - Approx. half of home market value)*  
*You may find your taxable buy visiting the county equalization office,  
or accessing it on the web at: [manisteecountymi.gov](http://manisteecountymi.gov)*



**\$15.40/month**

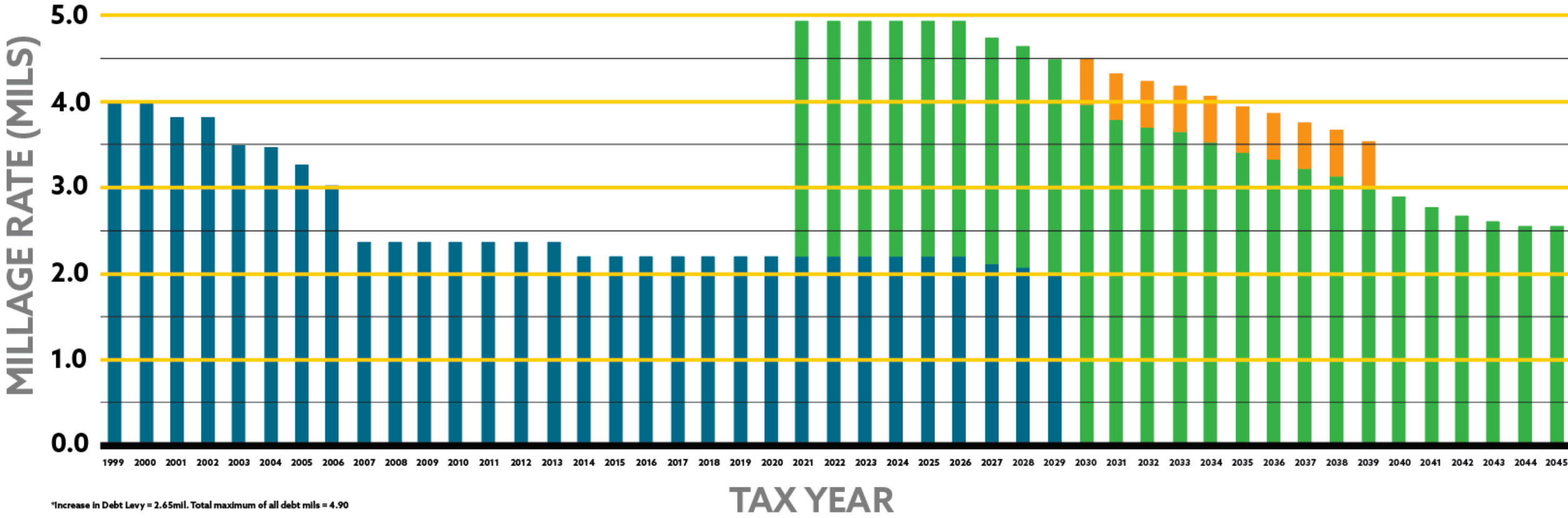
*(\$185/year) Cost to Manistee Area Public Schools District Property  
Owners (based upon a taxable value of \$69,950) for the proposed  
2020 Vision Millage.*

**Calculate your impact: \$2.65 for every \$1,000 of taxable value on your property**

**1999 High School (12th Street) Millage - 30 Year Bond Term**

**2020 Vision Millage - 25 Year Bond Term**  
*(As property values increase, the mil amount decreases. This same pattern is illustrated in the 1999 Bond Payment.)*

**2029 Sustaining Fund - 10 Year Sinking Fund**



\*Increase in Debt Levy = 2.65mil. Total maximum of all debt mils = 4.90



# **MAPS** *Chippewas* **2020**

## **OUR 2020 VISION**

Manistee Area Public Schools seeks to create secure and efficient learning facilities supportive of our mission to provide an inclusive, high-quality, diverse educational environment that inspires and fulfills the goals of all learners at every stage of their journey.

A mission which includes community-wide commitment to provide a stable educational foundation, designed to support the needs of our students, families, businesses, and community for generations to come.

## **THE DISTRICT NEEDS YOUR VOICE**





# ACTIVITY

**Gaining your feedback about  
the MAPS 2020 Vision.**

**Let's explore the plans and discuss – gallery  
walk followed by Q/A.**

**Please provide us with feedback on the  
following 3 questions...**

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**1**

Do you feel this plan provides a solid direction for the future of the MAPS district?

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**2**

What changes would you suggest to better meet the needs of our students and community?

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**3**

What can be done to build community support for our vision?

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**We need your voice!**

**As we look to educate, inform and interact with the public about our 20 year vision, we need your voice.**

**Please take a moment to complete our survey at:**

**[www.MAPS2020.org](http://www.MAPS2020.org)**

**THANK YOU**

