REVIEW. REFLECT. PRIORITIZE.

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FAMILY - FANS - COMMUNITY Evaluating the Last 20 Years. Considering the Next 20.

WHY WE ARE HERE TODAY?

1. REVIEW THE VISIONING PROCESS

2. REFLECT ON POSSIBLE OPTIONS WITH A FOCUS ON OUR ELEMENTARY LEARNING ENVIRONMENTS

3. PRIORITIZE THE NEEDS OF OUR COMMUNITY



THE VISION



Manistee Area Public Schools seeks to create secure and efficient 21st century learning facilities supportive of our mission to provide an inclusive, high-quality, diverse educational environment that inspires and fulfills the goals of all learners at every stage of their journey.

A mission which includes community-wide commitment to provide a stable educational foundation, designed to support the needs of our students, families, businesses, and community for generations to come.

THE DISTRICT NEEDS YOUR VOICE



EDUCATION & YOUR COMMUNITY

Why education matters...

- Supports stable property values
- Attracts and keeps families in our community
- Fosters economic development
- Provides work force for area businesses
- Develops students into productive citizens



A PROCESS THAT STARTED IN 2016 AND CONTINUES TODAY

THE VISIONING PROCESS



DG Contracted with Rightside Design Group for Rebranding & Communication Strategy

OCT-JAN 2017

Conducted 120 one-on-one stakeholder interviews with members of the public, local business leaders, parents, staff & board of education.

JAN 2017

Creation of District Professional Learning Community (PLC) to assist in the development of a unified district vision and brand

FEB 2017

##APS

Student surveys conducted to evaluate the internal brand and educational initiatives

owerPinkster AUG 2017

EHRISTMAN

Contracted with Tower Pinkster & Christman Company to conduct facilities need assessment

MAR 2018 Creation of Student Safety Advisory Committee

SEPT 2018 Facilities need assessment completed

OCT 2018 Facilities history timeline compiled and presented to stakeholders

> **NOV-DEC 2018** MAPS 2020 initiative announced and internal stakeholder meetings conducted

APR-MAY 2019 MAPS 2020 public forums scheduled



REVIEW OF THE LAST 20 YEARS





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1927 - High School (H.S.) \$290,000
1936 - Washington Elementary \$99,324
1950 - Lincoln Elementary \$235,000
1954 - Jefferson Elementary**\$313,372
1958 - Kennedy Elementary — \$121,168
1964 - Madison Elementary**\$359,362
1967 - H.S. Built (Kennedy)∗∗\$1,824,177
1981 - Lincoln Elementary closed to classes - used as community center following closure
2000 - Lincoln Elementary sold Sold for \$200,000
1999 - 2003 - 12th St. H.S. Built** ———————— \$19,995,000
2001 - Football/Soccer Stadium** ————————— \$648,000
2004 - Washington closes
2004 - 1927 H.S./MMS closes
2005 - Washington Elementary sold Sold for \$125,000
2009 - Paine Aquatic Center** ———————————————————————————————————
2011- Kennedy Elementary closes
2015 - Kennedy Elementary sold — Sold for \$200,000 to Private Development
2017 - Manistee Community Track** \$581,766 (Kennedy Sale, Timber Sales & Fundraising)
**Building in use today - 2018

THE BOND PROPOSALS 1997-1999

06/09/1997 PROPOSAL #1 & 2 \$30,535,000

The district prepared for its first major bond election since the construction of the 1967 High School. The primary proposal included the construction of an all new high school and athletics complex. In addition, the demolition of the 1927 High School and site improvements were included as part of this proposal. All of the elementary schools in the district along with the middle school would get necessary capital improvements as well. There were two proposals on the ballot, one with a facilities focus (prop 1) and one focusing on a new football stadium and track (prop 2).

Y: 1,278 - N:2,171 (prop 1) Y: 1,019 - N: 2,365 (prop 2)

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PRIORITIES

OJECT

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K-12

New High School Building Constructed New Athletic Facilities (ball & practice fields)

- Football/Soccer Stadium & Track (1997 prop 2)
- Demolish 1927 High School & Improve Site —
- Middle School (Current Kennedy Elem.) School Upgrades –
- Kennedy Elementary School Capital Improvements
- Jefferson Elementary School Capital Improvements
- Madison Elementary School Capital Improvements

^{06/08/1998} K-12 PROPOSAL #1 K-12 \$30,890,000

Following a 2 to 1 margin of defeat during the June 1997 election, the MAPS board and staff revisited the project priorities list. Facing considerable capital need across the districts various buildings and looking to secure historically low interest rates, the proposal was once again put on the ballot. All of the same project priorities outlined in the 1997 proposal 1 & 2 were included in one total project in 1998.

Y: 893 • N:1,661

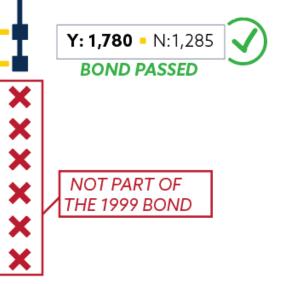
BOND

FAILED



09/25/1999 PROPOSAL #1 \$19,995,000

After a second failed attempt to levy the funds through a bond for the capital improvements needed for the MAPS district, the project was prioritized to focus on one site of construction, as opposed to a district wide capital improvement plan. The new High School currently stands today as the Middle + High School, a proud symbol of technology and education in the district. The school opened for classes in February 2003.



THE POST BOND YEARS 2000-2010

Following a successful bond campaign to construct the new High School facility, the other MAPS facilities were still in need of capital improvements. Therefore, the district continued to pursue alternative funding sources to fulfill the capital need outlined as part of the 1997 facility plan.



2001-2002 Football/Soccer Stadium Constructed

Chippewa Field is not only an incredible asset to the district and community, but a point of pride that brings the Chippewa Family together on game days.

Non-bond monies used for construction (General Fund/PILT)

2003-2005 City of Manistee Utilizes 1927 Facility during City Hall Renovations

Following City of Manistee use, building closes 🗙

2009

Paine Aquatic

Center Opens

A joint venture between

community government

have provided an incredi-

teams, local healthcare &

Kennedy closed and grade levels

reconfigured at start of 2011 year 🥕

ble asset to the MAPS

community.

the MAPS district and local

JEFFERSON -

MADISON

Facility Improvements (non-voted bond) \$1.4 million spent in 1999/2000 on facilities and an additional \$1.3 million spent on facilities in 2003. All monies were spent from MAPS General Fund for required building capital improvement/ maintenance of occupied buildings.

RECONFIGURATION 2011

With declining enrollment and the need to reduce rising maintenance costs at aging elementary facilities, the decision was made to re-align the grades and close Kennedy Elementary School in Parkdale. With the closing of Kennedy Elementary, the High School would house grades 7-12, The Middle School (1967 H.S.) would be renamed Kennedy Elementary and would house grades 4-6, Jefferson Elementary would house grades 1-3 and Madison Elementary would house Pre-K and Kindergarten.

08/02/2011 PROPOSAL #1 \$14,000,000 Just prior to the 2011 school year, the district prepared a facility plan to address the aging elementary schools. The development of an overall masterplan was highlighted by the modernization of Kennedy (1967 H.S.) with the demolition of the 1927 H.S. and major site improvements. Jefferson Elementary was also slated to receive modernization and facility add-ons to house all pre-k education. This proposal would eliminate the need for Madison Elementary, consolidating the MAPS campus to 3 primary educational facilities. BOND Y: 792 • N:1,523 FAILED Building condemned and awaiting demolition when funding available

Kennedy SOLD in 2015 for \$200,000



FACILITY IMPROVEMENTS, PLANNING FOR THE FUTURE & RECONFIGURATION 2012-2019

05/07/2012 SINKING FUND REQUEST \$1,400,000 Y: 724 • N:1,116

In 2012, school officials reached out to the community once again in the attempt to repair the roof at Kennedy Elementary as well demolish the former high school building constructed in 1927. Voters turned down the three-year 0.95 mill sinking fund.

After voters turned down the 2011 Bond as well as the 2012 Sinking Fund Request, the school board & administration worked hard to prioritize maintenance and how it aligned with the learning environment for our MAPS students.



KENNEDY (1967 H.S.) -



JEFFERSON

MADISON -

2017-2018 Manistee Community Track constructed

A decade of private fundraising, timber sales and the sale of Kennedy Elementary (Parkdale) has brought the community track to reality.

Facility Improvements (non-voted bond)

\$3 million spent in 2012 for required building maintenance and upkeep of occupied buildings. Notable projects included Kennedy Elementary roof and structural rehabilitation (\$700,000) and \$1.5 + million in energy performance upgrades as part of the Honeywell Project.

The Honeywell Project continued in 2017 with \$1.4 million in building upgrades throughout the MAPS district.

Approaching the end of usable life

Due to a changing demographic and the evolving needs of our student population, consideration needs to be made as to the adaptability of our existing assets and the cost effective, maintainable life of the two lower elementary buildings.

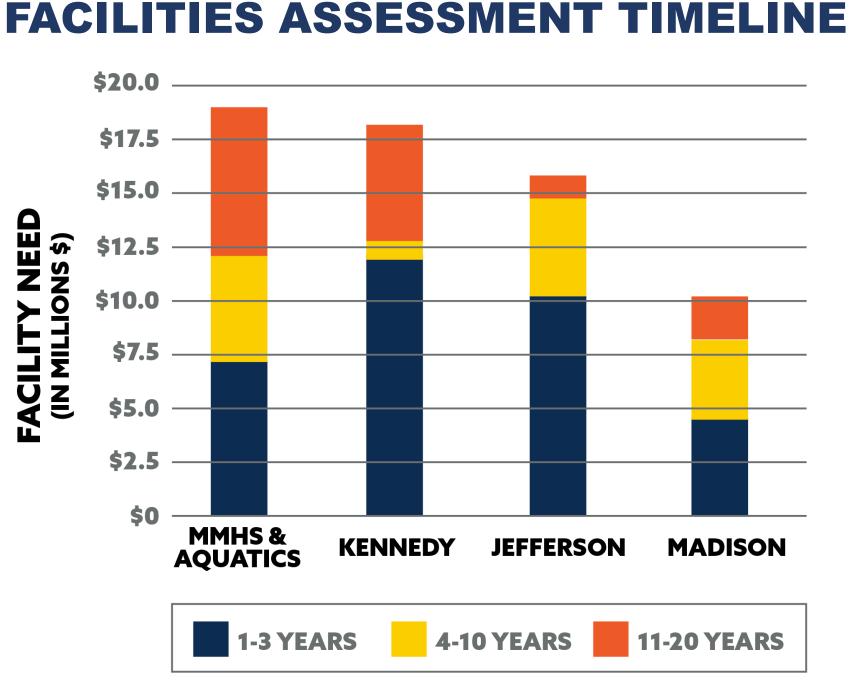


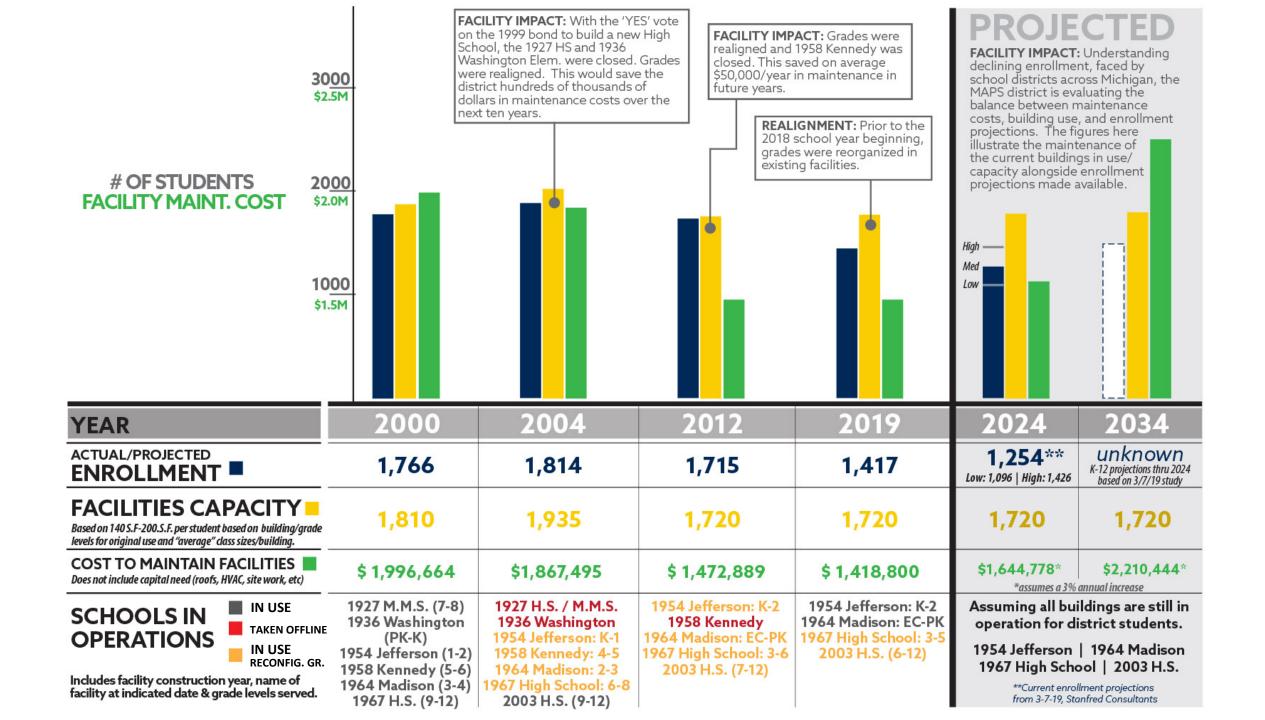


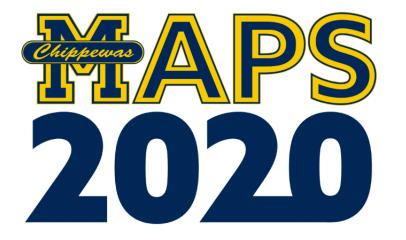
UNDERSTANDING THE NUMBERS



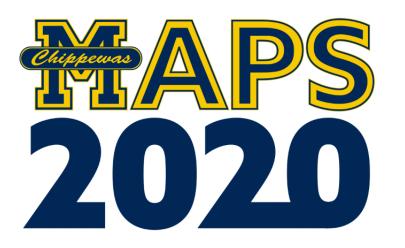
EACH YEAR INCLUDES FOLLOWING FACILITY ITEMS: Window, Doors, Roof, Exterior Walls, Mechanical, Electrical and Plumbing, Interior Finishes, Interior Construction, Secure Entrances, Parking, Pedestrian Access, Athletics







WHAT WE LEARNED



Presentations and Facilities Discussions

- MAPS Faculty & Staff
- Internal Support Groups SSAC, ATP, Boosters
- Board of Education
- Community Stakeholders Meetings
- Public Forums
- Community Survey



- Collaborative/flexible/more space/small group accommodations
- Improved parking/pick-up & drop-off
- Auxiliary/dedicated gyms
- Safe entrances to buildings
- Electrical/tech improvements/smart boards
- Voctech/maker's space
- Improved furnishings/flexible seating
- HVAC improvement
- Natural light/windows/lighting improvement
- Day care facilities
- Plumbing improvement/ bath, sinks, drinking fountains in room

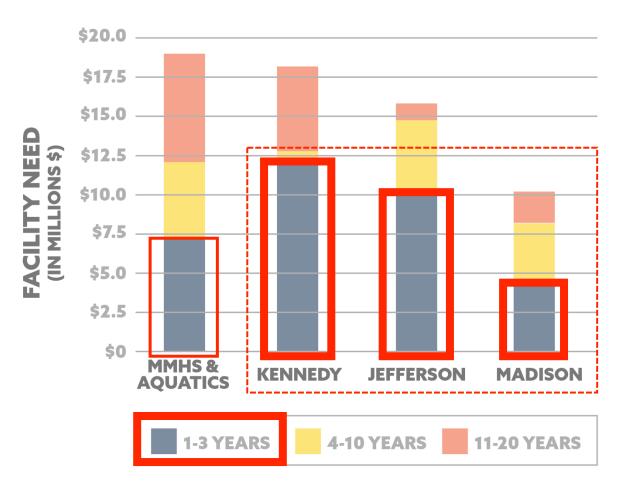


- **Defined Our Guiding Principles & Non-Negotiables:** A shared vision for providing the highest quality educational experience in an environment supportive of all.
- **Completed Facilities Assessment:** An evaluation of the current state of our physical environments.
- Discovered 21st Century Learning: Identification of educational environments that provide diverse accommodations to optimize all forms of learning.



- Analyzed Early Childhood Education: Assessment of our learning environments for Chippewas for the PreK-12 experience.
- Envisioned Stewardship: A sustainable plan for efficient use and maintenance of our facilities needs over the next 20 years.
- **Considered Community:** Collaborations with community partners will allows us to deliver high-quality, diverse resources for supporting MAPS students and families.





ELEMENTARY EDUCATION

Through our facilities study, staff feedback, and community survey it is clear that our focus on facilities should be concentrated on elementary need.

The first phase of our facilities plan will focus on improvements needed for early childhood learning spaces, creating a plan for bringing our elementary classrooms to 21st Century standards in addition to key priority items identified at the MMHS site.



21st Century Learning Environments

Safety

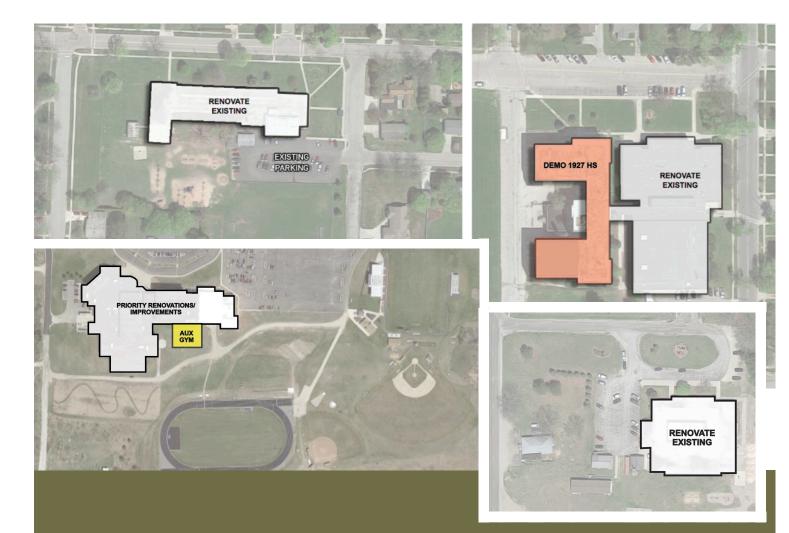
Early Childhood Learning

Stewardship

Community

THE OPTIONS



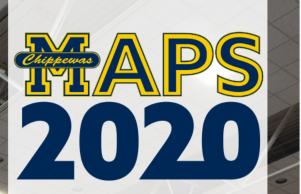


PROJECT FOOTPRINT – OPTION A

SCOPE OF WORK

Maintain all Current Facilities

- Bring to building code, safety, and 21st century educational standards.
- Create safe entries to all buildings
- Demolish 1927 Building
- Build Auxiliary Gym at MMHS
- Update pick-up & drop-off routes at all buildings
- Madison remains online for PreK/GSRP (classroom ready space) and shares space with community partners
- Additional building space may be required for Jefferson to meet 21st Century Learning square footage recommendations. This is budgeted in preliminary cost estimate.



OPTION A

SCOPE OF WORK

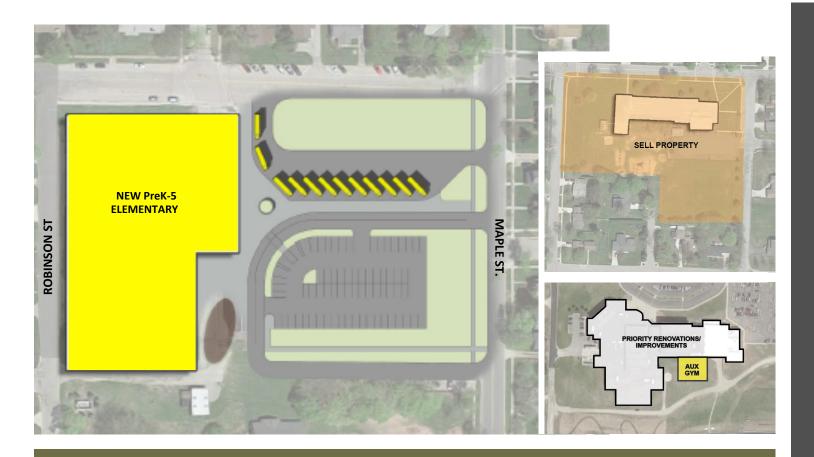
Maintain all Current Facilities

Address all identified facilities priority needs at each site, while maintaining all current buildings inside of their existing configuration.

ESTIMATED COST OF PROJECT \$46,200,000

CONSIDERATIONS

Considering a statewide trend toward declining enrollment, projections dictate that maintaining all current buildings over the next 20 years could have the MAPS district operating far below capacity in buildings that far exceed the needs of our student population.



PROJECT FOOTPRINT – OPTION B

SCOPE OF WORK

Build New PreK-5 Elem. Building

- Demolish 1927 Building & Current Kennedy Elementary (1967)
- Build Brand New Elementary Campus at Kennedy Elementary Site to 21st Century Learning Standards
- Update pick-up & drop-off routes at MMHS & New Kennedy
- Madison becomes community resource center (no classroom use)
- Demo Jefferson Building, Sell Property
- Build Auxiliary Gym at MMHS
- Create secure entry to MMHS building



OPTION B

PROJECT DESCRIPTION

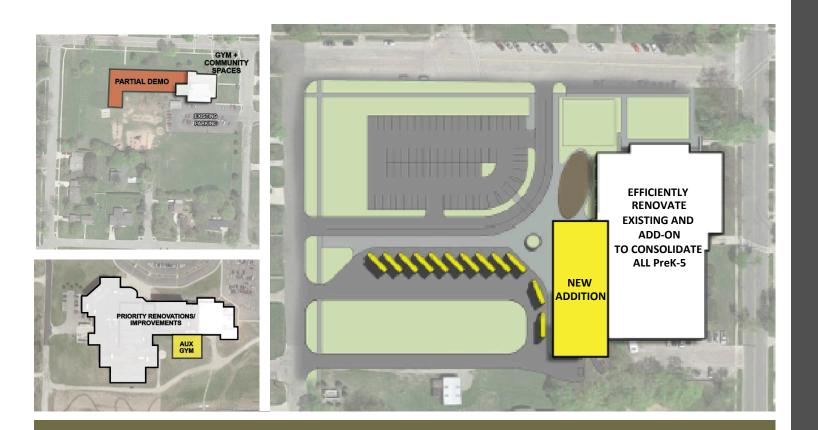
Build Brand New Elementary Campus (at Kennedy Elementary Site)

Demolish 1927 High School and 1967 Kennedy to make way for a new Pre-K to 5 elementary building. School is build on site of current sports field and 1927 demo site in order to build while not displacing students during construction. Madison becomes a community resource center with community partnerships and Jefferson will be demolished and property sold.

ESTIMATED COST OF PROJECT \$40,850,000

CONSIDERATIONS

Kennedy Elementary has been identified as a sound, very adaptable structure. Also, new construction estimates average at \$250.00 per square foot for new construction versus \$150.00 per square foot for renovated space.



PROJECT FOOTPRINT – OPTION C

SCOPE OF WORK

Renovate and Expand Current Kennedy Elementary

- Demolish 1927 Building
- Bring to building code, safety, and 21st century educational standards.
- Adapt Kennedy Elementary for consolidated Pre-K to 5 Elementary
- Create secure entry to MMHS building
- Build Auxiliary Gym at MMHS
- Update pick-up & drop-off routes MMHS & New Adapted Kennedy
- Jefferson Elementary is adapted for office, community meeting and recreation space
- Madison becomes community resource center



OPTION C

PROJECT DESCRIPTION

Renovate and Expand Current Kennedy Elementary & Repurpose Madison & Jefferson for Shared Community Space

The current site of the 1927 High School would be demolished and a safe parking/ drop off area added. Kennedy would be expanded and renovated to current building, safety, and educational standards for Pre-K to 5th grade elementary use. Students would be temporarily assigned to either Jefferson or Madison during planned phases of construction. The consolidation creates an opportunity to reimagine Jefferson and Madison Elementary schools to be repurposed to address other identified community needs in shared space.

ESTIMATED COST OF PROJECT \$32,600,000

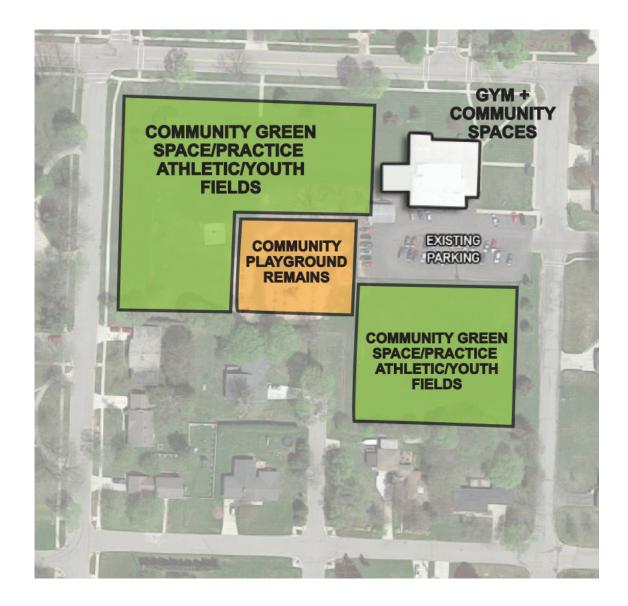
CONSIDERATIONS

Renovate Kennedy Elementary to create a consolidated PreK through Grade 5 elementary campus is the lowest cost option. This option could save millions of dollars in maintenance and capital improvement need over the next 20 years.

A FUTURE FOR JEFFERSON

Located in a park-like, neighborhood setting, the property of Jefferson Elementary lends itself to the site for a community gathering facility offering shared meeting, gym, and outdoor spaces.

Parcels of land could be offered for residential development, while the remaining property could allow community organizations to collaboratively imagine a shared space to meet the needs of numerous recreational and social groups throughout our community.



A FUTURE FOR MADISON

The former Madison Elementary School has undergone a repurposing plan which began after the building consolidation in 2017. The Madison Community Learning Center could be reimagined as a **shared community hub offering practical resources and innovative programs to meet the educational, health, social, and behavioral needs of students throughout our community.**

Through the development of collaborative community partnerships, we could endeavor to assist Manistee families with centralized, diverse resources to help them thrive and grow.



WHY EDUCATION MATTERS IN OUR COMMUNITY...

2020

EDUCATION & YOUR COMMUNITY

FOUNDATION FOR A STRONG COMMUNITY

- **Economic** Diverse, vital, and innovative business providing service and creating job opportunity.
- **Education** High-quality educational resources for lifetime learning.
- Health & Wellness Access to quality health care resources.
- Neighborhood & Community Provide housing and basic needs of residents, while creating a sense of pride and shared purpose.
- **Assets** Recreational, historic, and cultural assets for quality lifestyle.

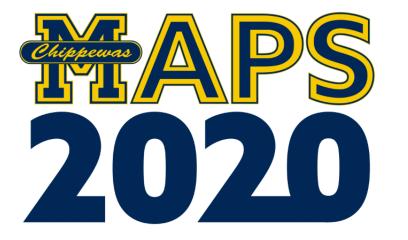


EDUCATION & YOUR COMMUNITY

EDUCATION FOR A STRONG COMMUNITY

Why education matters...

- Supports stable property values
- Attracts and keeps families in our community
- Fosters economic development
- Provides work force for area businesses
- Develops students into productive citizens



ACTIVITY

Gaining your feedback for choosing the best direction for our district's future.

Which option (A,B,C) do you feel best supports the direction of our MAPS 20/20 Vision?

Our list of desired improvements has been established through feedback. Which improvements do you feel are most important for creating supportive learning environments for our students?



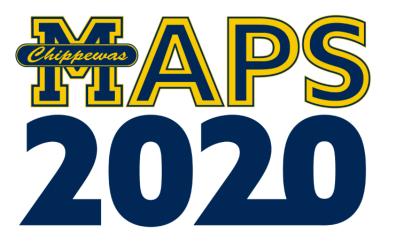
- > 21st Century Learning (Collaborative/flexible/spaces)
- > Improved furnishings/flexible seating
- > Improved parking/pick-up & drop-off
- > Auxiliary/dedicated gyms
- > Safe entrances to buildings
- > Electrical/tech improvements
- > Additional Considerations?

- > Voctech/maker's space
- > HVAC improvement
- > Natural light/lighting improvement
- > Day care facilities
- > Plumbing improvements

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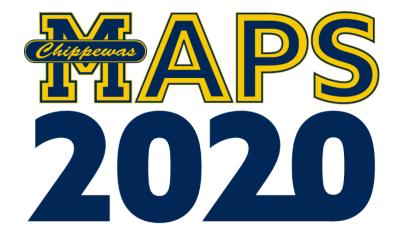
What can be done to build community support for our vision?

We need your voice!



As we look to educate, inform and interact with the public about our 20 year vision, we need your help. Please support your students and district by getting involved with our collective vision!

Ways you can help.



Sign-up and we will be contacting you about helping with our MAPS 2020 effort. Here are the areas where you can get involved:

- Community Outreach/Public Speaking
- Marketing & Communications

Please take and share our vision survey found on: MAPS2020.org!

THANK YOU

