

550 Maple St, Manistee, MI 49660 (231) 723-3521 • Fax (231) 398-2021 Ron Stoneman, Superintendent

Howard Vaas, Business Manager

maps.manistee.org

#### **POSTING**

(Internal/External) August 23, 2021

Click for more information: JOIN OUR TEAM

POSITION: ONE (1), PARA-PROFESSIONAL AIDE FOR ONE-TO-ONE SUPPORT

Manistee Middle/High School

**DESCRIPTION:** One-to-One Para-Professional duties including scribing, use and facilitation

of assistive technology, able to maintain accurate records, timely

communications with team members. Assignment may change based on

staffing needs.

**HOURS**: 33-37.5 hours weekly (Monday-Friday, approx 7:30 am - 3:30 pm)

**QUALIFICATIONS**: • EIPA Educational Interpreter Certification and 12 hours per year of CEU's

toward certification

Highly Qualified as defined by ESSA, or ability to pass ETS Highly

**Qualified Assessment** 

**PAY/BENEFITS**: Per negotiated contract

**EXPIRATION DATE**: Until Filled

APPLICATION: <u>Internal Candidates</u>: Letter of interest

External Candidates: Application (attached) and resume, if available

Sara Schubert

Manistee Area Public Schools Board of Education Office

sschubert@manistee.org

<u>District Policy:</u> Nondiscrimination on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in all activities and employment.



#### SUPPORT STAFF APPLICATION FORM

POSITION APPLYING F	DATE OF APPLICATION						
NAME:							
MAILING ADDRESS:	/ Road		Ap	Apt. # or P.O. Box			
City		State		ZIP CODE			
Home Telephone #		Cell Phone #		— <u>E</u> n	Email Address		
ARE YOU PRESENTI	LY EMPLOYED?	PRESENT/LAST SALARY					
ARE YOU A U.S. CITI		NO				(hrly/wkly/yrly)	
CURRENT EMPLOYI	ER:						
ADDRESS/CURRENT	EMPLOYER: _						
CONTACT PERSON:			PHONE #:				
MAY YOUR PRESEN							
WHEN WOULD YOU	BE AVAILABLE	FOR A PEI	RSONAL INTERV	VIEW?			
WORK EXPERIENCE	CE:						
Name/Address of Employer	Supervisor's Name & Phone Number	OK to contact? (yes/no)	Nature of Work		ment Dates m - To	Reason for Leaving	
				<u> </u>			
EDUCATION AND I	PROFESSIONAL	LTRAINI	NG:				
List High Schools, Colleges/ Location Technology School &/or Universities Attended		Years Attended or Gra Degrees Receive					

	ENTLY WORKING TOWARD S YOUR EXPECTED COMPLETI		
CHARACTER RI	EFERENCES:		
NAME	POSITION TITLE	ADDRESS	PHONE NUMBER & EMAIL ADDRESS
EXPERIENCE W i.e., scout work, sur		List experiences you h	nave had working with young peop
	ER BEEN CONVICTED OF THE TYPE OF CONVICTION		
I hereby c or not, ma to a physic		t employer, whether na	District. I also consent
application may result untruthful	authorize the District to inquire a for employment, and the District from such inquiry or verification statement on this application records.	rict shall not be liable fin. I understand that manay result in my dism	for any damages which aking any misleading or nissal. If accepted for
Schools are for cause any reason	gree to comply with all rules, reg nd agree that my employment sta or no cause at any time, and I m n. Upon my termination, I au my work history with Manistee A	ntus is "at will" and, the nay terminate my emplo athorize the release of	us, I may be terminated oyment at any time for
Signature (Full I	Name)		

In compliance with Federal and State equal employment opportunity laws, qualified applicants are considered for all positions without regard to race, color, religion, sex, national origin, age, marital status, or the presence of a non-job-related medical condition or handicap.

### The Leading Edge: MAPS Points of Pride

- > PowerLearning 1:1 MacBook & iPad Program for all students
- > Apple Distinguished Schools (Kennedy Elementary & Manistee Middle/High School)
- > Data Driven Instruction: NWEA, DRA2+, QRI, & Authentic Literacy Writings
- > High Quality & Ongoing Professional Development and Coaching & Peer Visits/Instructional Rounds
- > Guaranteed and Viable Curriculum Resources - Collaborative Class rooms Making Meaning and Being a Writer, Adolescent Critical Readers Intervention (ACRI), Bridges Math, Math Recovery/AVMR, and I Inquiry-based Science (Seeds of Science/Roots Of Reading)
- > New Teacher Mentor Programs for 5 Years
- > Competitive Pay Scale & Benefit Package
- > After School Opportunities: Coaching & Tutoring
- > MAPS CareConnect behavioral health programming, SafeNet, on-site Child & Adolescent Health Center, and SEL curriculum K-12
- > Shared Vision of High Expectations to Increase Student Achievement
- > Safe and Orderly School Environment
- > Highest Achievement Scores in the County
- > Commitment to Low Class Sizes (ranges from 22-28)
- > Award Winning Athletic and Band Programs
- > Advanced Placement, Career & Technical Education, & Dual Enrollment opportunities at MMHS
- > Strong parent/teacher partnership (ATP) and MMHS Boosters supporting learning trips & community enrichment
- High quality professional development, coaching, and professional learning communities

# chips are on TRACK Our Culture

As Manistee Chippewas we are all leaders in our own way. Chips Lead at school, with friends, in the community by developing healthy relationships, using responsible decision-making and respectful communication.

**T | TRUSTWORTHY** — Chips are reliable, honest, and dependable

**R | RESPECTFUL** — Chips are considerate of the beliefs and opinions of others

 $\textbf{A} \mid \textbf{ACCEPTING} - \text{Chips welcome diversity without judgment}$ 

C | COOPERATIVE — Chips work together towards common goals

K | KIND — Chips are thoughtful, helpful, and appreciative

"TRACK" is the Manistee Area Public Schools global, district-wide, leaders platform that all educators, staff and students follow throughout their Chippewa Journey. This initiative is connected to course curriculum, extra curricular programs, disciplinary procedures, and internal culture.







#### Our Mission

Chips lead by providing an inclusive, high-quality, diverse educational environment that inspires and fulfills the goals of all learners at every stage of their journey.



## Manistee Area

Welcome to Manistee Area Public Schools (MAPS) - Home of the Manistee Chippewas. Each and every day, the students, staff and families aim to be leaders in our school and community. By making positive choices, striving toward personal goals, and supporting each other, we can all make a difference in the world around us.

As leaders, we inspire each other to dream more, learn more, and do more.

#### Chips Lead!

### We Believe

IN OUR 6 GUIDING PRINCIPLES

- #1 We believe all students can learn.
- Working together enables us to attain our desired outcomes.
- We are committed to an atmosphere of mutual respect and trust.
- We focus on goals that drive achievement.
- All decisions we make are based upon impact to effect learning.
- We believe that all students belong to all of us.

LIVE & WORK where others want to vacation

Leaders Wanted: chipslead.org/employment-opportunities