



## MAPS K-12 98(B) Learning Goal Reporting 2021-22

Goals shall be:

- Established by September 15, 2021
- Reported on by 1st board meeting in February, 2022
- Reported on by the end of the 2021-2022 school year

**Reporting Dates: February 12, 2022, and June 3, 2022**

<b>Goal Category</b>	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>● All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li> <li>● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>● All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li> <li>● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>● All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li> <li>● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>

<b>Goal Category</b>	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>● All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Mathematics academic standards.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
Middle of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Mathematics academic standards.</li> <li>• Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> <li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Mathematics academic standards.</li> <li>• Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>

#### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner	***	***	***	***	***	***
Female						
Male						
Race/Ethnicity: Caucasian						
Race/Ethnicity: American Indian						

All scores represent the percent of students that are at or above the average NWEA percentile range and are in-person learners. No scores have been reported for virtual students as the subgroup is less than 10 students.

\*\*\*No scores reported, subgroup is less than 10 students

# MAPS GSRP 98(B) Learning Goal Reporting

2021-22

## GSRP

Goal Category	Goal Related to Achievement or Growth on TS Gold Assessment
Middle of the Year Reading Goal	All students will improve performance in Literacy/Language from Fall to Spring as measured by TS Gold.
End of the Year Reading Goal	All students will improve performance in Literacy/Language from Fall to Spring as measured by TS Gold.
Middle of the Year Mathematics Goal	All students will improve performance in Mathematics from Fall to Spring as measured by TS Gold.
End of the Year Mathematics Goal	All students will improve performance in Mathematics from Fall to Spring as measured by TS Gold.

## Achievement or Growth on TS Gold Assessment

Reporting Category	Beginning of Year		February (Winter Checkpoint on 3/12/22)		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Special Education						
Female						
Male						