

POSTING

(Internal & External -- 10-day) October 12, 2021

Click for more information: JOIN OUR TEAM

Full Time, Para-Professional at Kennedy Elementary **POSITION:**

For the 2021-22 School Year

Description: General para-professional duties- including supervision of students, academic interventions, classroom assistance, and support

of individual student needs.

30-37 hours weekly (approx: 7:30am-3:35pm M-F) **HOURS:**

QUALIFICATIONS: • Highly Qualified as defined by ESSA, or ability to pass ETS Highly

Qualified Assessment

•Ability to earn CPI certification (2 day training) within 6 weeks of hiring

Willingness to learn about Positive Behavior Intervention & Supports. **RECOMMENDED:**

ability to learn direct instruction, general supervision of students,

experience with coaching behavioral targets for children.

Recommended Skills: Organization and maintenance of records, use of

communication via email and communication apps, ability to assist

students with basic math and reading.

Per contract PAY/BENEFITS:

EXPIRATION DATE: Monday, October 25th, 2021 at 3pm

Please forward requested information via email to: APPLICATION:

Sara Schubert

Manistee Area Public Schools Central Office ~ sschubert@manistee.org

Internal Candidates: Letter or Email of Interest

External Candidates:

Letter of Interest, Resume', Copies of Transcripts (if applicable)

District Policy: Nondiscrimination on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in all activities and employment.



SUPPORT STAFF APPLICATION FORM

POSITION APPLYING	DATE OF APPLICATION					
NAME:						
MAILING ADDRESS	t / Road		Aj	Apt. # or P.O. Box		
City		State		ZIP CODE		
Home Telephone #		Cell Phone #		Email Address		
ARE YOU PRESENTI	LY EMPLOYED?		PRESENT/	LAST S	ALARY_	
ARE YOU A U.S. CIT	YESNO					
CURRENT EMPLOY	ER:					
ADDRESS/CURRENT	EMPLOYER: _					
CONTACT PERSON:		PHONE #:				
MAY YOUR PRESENT WHEN WOULD YOU WORK EXPERIENCE	BE AVAILABLE					
Name/Address of Employer	Supervisor's Name & Phone Number	OK to contact? (yes/no)	Nature of Work		ment Dates m - To	Reason for Leaving
N-11						
EDUCATION AND I	PROFESSIONAL	L TRAINI	NG:			
List High Schools, Colleges/ Technology School &/or Universities Attended		Years Attended or Degrees Rec				rea of Study
		10.0				

	NTLY WORKING TOWARD YOUR EXPECTED COMPLET		
CHARACTER RE	FERENCES:		
NAME	POSITION TITLE	ADDRESS	PHONE NUMBER & EMAIL ADDRESS
EXPERIENCE WOi.e., scout work, sum		List experiences you h	nave had working with young peopl
HAVE YOU EVE IF <u>"YES,</u> " INDICATI OCCURRED:	R BEEN CONVICTED OF ETHE TYPE OF CONVICTION	, DATE, AND COURT	YES NO WHERE THE CONVICTION
I hereby cor or not, may to a physica		ction record will not ne employer, whether na of the applicant to the	District. I also consent
application may result f untruthful s	thorize the District to inquire a for employment, and the Distriction such inquiry or verification tatement on this application m, I understand that this applic cords.	ict shall not be liable f a. I understand that mal ay result in my dism	or any damages which king any misleading or issal. If accepted for
Schools and for cause or any reason.	ee to comply with all rules, regu agree that my employment stat no cause at any time, and I ma Upon my termination, I aut wwork history with Manistee An	tus is "at will" and, thu ay terminate my emplo thorize the release of	s, I may be terminated syment at any time for
Signature (Full Na	me)		 Date

In compliance with Federal and State equal employment opportunity laws, qualified applicants are considered for all positions without regard to race, color, religion, sex, national origin, age, marital status, or the presence of a non-job-related medical condition or handicap.

The Leading Edge: MAPS Points of Pride

- > PowerLearning 1:1 MacBook & iPad Program for all students
- > Apple Distinguished Schools (Kennedy Elementary & Manistee Middle/High School)
- > Data Driven Instruction: NWEA, DRA2+, QRI, & Authentic Literacy Writings
- > High Quality & Ongoing Professional Development and Coaching & Peer Visits/Instructional Rounds
- > Guaranteed and Viable Curriculum Resources - Collaborative Class rooms Making Meaning and Being a Writer, Adolescent Critical Readers Intervention (ACRI), Bridges Math, Math Recovery/AVMR, and I Inquiry-based Science (Seeds of Science/Roots Of Reading)
- > New Teacher Mentor Programs for 5 Years
- > Competitive Pay Scale & Benefit Package
- > After School Opportunities: Coaching & Tutoring
- > MAPS CareConnect behavioral health programming, SafeNet, on-site Child & Adolescent Health Center, and SEL curriculum K-12
- > Shared Vision of High Expectations to Increase Student Achievement
- > Safe and Orderly School Environment
- > Highest Achievement Scores in the County
- > Commitment to Low Class Sizes (ranges from 22-28)
- > Award Winning Athletic and Band Programs
- > Advanced Placement, Career & Technical Education, & Dual Enrollment opportunities at MMHS
- > Strong parent/teacher partnership (ATP) and MMHS Boosters supporting learning trips & community enrichment
- High quality professional development, coaching, and professional learning communities

chips are on TRACK Our Culture

As Manistee Chippewas we are all leaders in our own way. Chips Lead at school, with friends, in the community by developing healthy relationships, using responsible decision-making and respectful communication.

T | TRUSTWORTHY — Chips are reliable, honest, and dependable

R | RESPECTFUL — Chips are considerate of the beliefs and opinions of others

 $\textbf{A} \mid \textbf{ACCEPTING} - \text{Chips welcome diversity without judgment}$

C | COOPERATIVE — Chips work together towards common goals

K | KIND — Chips are thoughtful, helpful, and appreciative

"TRACK" is the Manistee Area Public Schools global, district-wide, leaders platform that all educators, staff and students follow throughout their Chippewa Journey. This initiative is connected to course curriculum, extra curricular programs, disciplinary procedures, and internal culture.







Our Mission

Chips lead by providing an inclusive, high-quality, diverse educational environment that inspires and fulfills the goals of all learners at every stage of their journey.



Manistee Area

Welcome to Manistee Area Public Schools (MAPS) - Home of the Manistee Chippewas. Each and every day, the students, staff and families aim to be leaders in our school and community. By making positive choices, striving toward personal goals, and supporting each other, we can all make a difference in the world around us.

As leaders, we inspire each other to dream more, learn more, and do more.

Chips Lead!

We Believe

IN OUR 6 GUIDING PRINCIPLES

- #1 We believe all students can learn.
- Working together enables us to attain our desired outcomes.
- We are committed to an atmosphere of mutual respect and trust.
- We focus on goals that drive achievement.
- All decisions we make are based upon impact to effect learning.
- We believe that all students belong to all of us.

LIVE & WORK where others want to vacation

Leaders Wanted: chipslead.org/employment-opportunities