



MAPS K-8 98(b) Learning Goal Reporting 2021-22

Goals shall be:

- Established by September 15, 2021
- Reported on by 1st board meeting in February, 2022
- Reported on by the end of the 2021-2022 school year

Reporting Dates: February 12, 2022, and June 3, 2022

Goal Category	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal Category	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards.
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	<ul style="list-style-type: none"> • Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards. • Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards. • Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	59%	56%				
Econ. Disadvantaged	50%	47%				
Special Education	25%	34%				
English Learner	***	***				
Female	63%	57%				
Male	51%	55%				
Race/Ethnicity: Caucasian	57%	58%				

All scores represent the percent of students that are at or above the average NWEA percentile range and are in-person learners. No scores have been reported for virtual students or additional races/ethnicities as the subgroups are less than 30 students.

***No scores reported, subgroup is less than 30 students

Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
Kindergarten	83%	***				
First Grade	60%	68%				
Second Grade	34%	40%				
Third Grade	57%	51%				
Fourth Grade	50%	54%				
Fifth Grade	69%	64%				
Sixth Grade	51%	56%				
Seventh Grade	56%	51%				
Eighth Grade	58%	64%				

All scores represent the percent of students that are at or above the average NWEA percentile range.

MAPS GSRP 98(B) Learning Goal Reporting

2021-22

Manistee HS

Goal Category	All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams. <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards.• Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Reading Goal	All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams. <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards.• Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams. <ul style="list-style-type: none">• All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards.• Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.