

# MICIP Portfolio Report

## Manistee Area Public Schools

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### Goals Included

#### Active

- Improve NWEA Scores
  - PLC Implementation
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### Buildings Included

#### Open-Active

- John F. Kennedy Elementary School
  - Manistee Middle High School
  - Thomas Jefferson Elementary School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Activities

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## Manistee Area Public Schools

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### PLC Implementation

*Status:* ACTIVE

*Statement:* Our goal is to implement the PLC process in order to provide collaborative time for teachers to work together to increase student achievement. This will be measured by increasing our PLC Continuum Rubric score from 54 to 72 by June 30th, 2024.

*Created Date:* 06/23/2021

*Target Completion Date:* 06/30/2024

**Strategies:**

(1/1): Professional Learning Communities

Owner: Amber Kowatch

Start Date: 06/23/2021

Due Date: 06/30/2024

**Summary:** An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. The collaboration centers on four critical questions:

1. What is it we want our students to know and be able to do?
2. How will we know if each student has learned it?
3. How will we respond when some students do not learn it?
4. How will we extend the learning for students who have demonstrated proficiency?

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
PLC Expert Speaker - Back to School PD, Angie Freese	Amber Kowatch	06/24/2021	09/30/2021	COMPLETE
Building and District Guiding Coalition Teams	Amber Kowatch	06/24/2021	06/30/2022	COMPLETE
DPPD Focused on Common Formative Assessments, Angie Freese, January 17	Amber Kowatch	01/01/2022	01/31/2022	COMPLETE
Solution Tree Conference - Summer 2022	Amber Kowatch	06/24/2021	07/21/2022	COMPLETE
Classroom Learning Labs - Instructional Coaches and Grade Level/Departments	Amber Kowatch	06/24/2021	06/30/2022	COMPLETE
Book Studies - Design in 5, Common Formative Assessment	Amber Kowatch	06/24/2021	06/30/2022	COMPLETE
PLC Collaborative Team Time	Amber Kowatch	06/24/2021	06/30/2022	COMPLETE
Guiding Coalition Retreat - Summer 2022	Amber Kowatch	06/23/2021	06/30/2022	COMPLETE
All Things PLC Magazine - Research and Best Practice	Amber Kowatch	06/23/2021	06/30/2022	COMPLETE
Book Study - Learning By Doing, New Staff	Amber Kowatch	06/23/2021	06/30/2022	COMPLETE
Interactive Web Conference	Amber	06/23/2021	06/30/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
(IWC), Angie Freese, Assessment	Kowatch			
Global PD Professional Learning Platform for PLC	Amber Kowatch	06/23/2021	06/30/2022	COMPLETE
Solution Tree Conference - Summer 2023	Amber Kowatch	06/15/2023	08/15/2023	UPCOMING
PLC Kick-Off Speaker - 2022	Amber Kowatch	08/01/2022	08/31/2022	COMPLETE
Building and District Guiding Coalition Teams - 2022-2023	Amber Kowatch	08/01/2022	07/30/2023	ONTARGET
Learning By Doing Book Study - 2022-2023	Amber Kowatch	09/01/2022	12/31/2022	ONTARGET
RTI Academy 2022-2023	Amber Kowatch	08/01/2022	06/30/2023	ONTARGET
Global PD 2022-2023	Amber Kowatch	07/01/2022	06/30/2023	ONTARGET
Curriculum Unpacking Workshop 2022	Amber Kowatch	08/01/2022	08/31/2022	COMPLETE
Interactive Web Conferences - 2022-2023	Amber Kowatch	07/01/2022	06/30/2023	ONTARGET
Common Formative Assessment PD - 2023	Amber Kowatch	01/01/2023	01/31/2023	UPCOMING
Behavior and SEL Coaching - 2022-2023	Amber Kowatch	07/01/2022	07/30/2023	ONTARGET

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## Improve NWEA Scores

*Status:* ACTIVE

*Statement:* Our goal is to provide formative assessment training in order to improve our ELA and Math NWEA Scores by 5% by June of 2023. This will be reflected by the number of students who are at or above the average percentile based on national norms. A 5% increase will be a score of 60% for ELA and 64% for Math.

*Created Date:* 09/14/2021

*Target Completion Date:* 06/30/2023

**Strategies:**

(1/4): Family Engagement Tied to Learning

Owner: Amber Kowatch

Start Date: 10/05/2021

Due Date: 06/30/2023

**Summary:** "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Action Team Partnerships (ATP)	Julia Raddatz	10/05/2021	06/05/2022	COMPLETE
Family Nights	Joanie Wiersma	10/05/2021	06/05/2022	COMPLETE
Action Team for Partnerships 22-23	Julia Raddatz	08/01/2022	06/30/2023	ONTARGET
Family Nights	Joanie Wiersma	08/01/2022	06/30/2023	ONTARGET

**(2/4): Guaranteed and Viable Curriculum**

**Owner:** Amber Kowatch

**Start Date:** 08/31/2022

**Due Date:** 06/30/2023

**Summary:** A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Literacy Essentials	Joanie Wiersma	08/31/2022	06/30/2023	ONTARGET
Reading Apprenticeship	Andrew Huber	08/31/2022	06/30/2023	ONTARGET
CPM Workshops	Andrew Huber	08/31/2022	06/30/2023	ONTARGET
Cereal City Science	Amber Kowatch	08/31/2022	06/30/2023	ONTARGET

**(3/4): Talent Management**

**Owner:** Amber Kowatch

**Start Date:** 08/31/2022

**Due Date:** 06/30/2023

**Summary:** Finding, identifying, developing, and keeping the talent required to impact student, teacher, and leader performance in districts to ensure success for all students.

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
New Teacher Induction	Amber Kowatch	08/31/2022	09/30/2022	ONTARGET
MASFPS Director's Workshop	Amber Kowatch	08/31/2022	06/30/2023	ONTARGET
MASSP Registration for PD	Morgan Nowicki	08/31/2022	06/30/2023	ONTARGET
MEMPSA Conference	Amber Kowatch	12/01/2022	12/31/2022	UPCOMING



**(4/4): MTSS Framework (General)**

**Owner:** Amber Kowatch

**Start Date:** 08/31/2022

**Due Date:** 06/30/2023

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Small Group Instruction - Elementary Math/ELA	Amber Kowatch	08/31/2022	06/30/2023	ONTARGET
Small Group Intervention - MS Math	Amber Kowatch	08/31/2022	06/30/2023	ONTARGET
Behavior and SEL Coaching	Amber Kowatch	08/31/2022	06/30/2023	ONTARGET