

POSTING (internal/external) February 13, 2023

Click for more information: JOIN OUR TEAM

POSITION: Elementary Teacher (K-5)

QUALIFICATIONS: Valid Michigan Teacher Certification with appropriate endorsement

RECOMMENDED: Experience with quality models of technological instruction (iPad,

One-to-One), understanding of Love and Logic approach,

foundational knowledge of Literacy Essentials, collaborative

approach to formative assessment.

PAY/BENEFITS: Per contract

EXPIRATION DATE: Until filled

APPLICATION: Internal: Letter of Interest

External: Letter of Interest, Resume', Current Teaching Certificate, Transcripts, and Three (3) Letters of Reference from Supervisors

Submit electronically to:

Sara Schubert

Manistee Area Public Schools Board Office

sschubert@manistee.org

<u>District Policy</u>: Nondiscrimination on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in all activities and employment.

The Leading Edge: MAPS Points of Pride

- > PowerLearning 1:1 MacBook & iPad Program for all students
- > Apple Distinguished Schools (Kennedy Elementary & Manistee Middle/High School)
- > Data Driven Instruction: NWEA, DRA2+, QRI, & Authentic Literacy Writings
- > High Quality & Ongoing Professional Development and Coaching & Peer Visits/Instructional Rounds
- > Guaranteed and Viable Curriculum Resources - Collaborative Class rooms Making Meaning and Being a Writer, Adolescent Critical Readers Intervention (ACRI), Bridges Math, Math Recovery/AVMR, and I Inquiry-based Science (Seeds of Science/Roots Of Reading)
- > New Teacher Mentor Programs for 5 Years
- > Competitive Pay Scale & Benefit Package
- > After School Opportunities: Coaching & Tutoring
- > MAPS CareConnect behavioral health programming, SafeNet, on-site Child & Adolescent Health Center, and SEL curriculum K-12
- > Shared Vision of High Expectations to Increase Student Achievement
- > Safe and Orderly School Environment
- > Highest Achievement Scores in the County
- > Commitment to Low Class Sizes (ranges from 22-28)
- > Award Winning Athletic and Band Programs
- > Advanced Placement, Career & Technical Education, & Dual Enrollment opportunities at MMHS
- > Strong parent/teacher partnership (ATP) and MMHS Boosters supporting learning trips & community enrichment
- High quality professional development, coaching, and professional learning communities

chips are on TRACK Our Culture

As Manistee Chippewas we are all leaders in our own way. Chips Lead at school, with friends, in the community by developing healthy relationships, using responsible decision-making and respectful communication.

T | TRUSTWORTHY — Chips are reliable, honest, and dependable

R | RESPECTFUL — Chips are considerate of the beliefs and opinions of others

A | ACCEPTING — Chips welcome diversity without judgment

C | COOPERATIVE — Chips work together towards common goals

K | KIND — Chips are thoughtful, helpful, and appreciative

"TRACK" is the Manistee Area Public Schools global, district-wide, leaders platform that all educators, staff and students follow throughout their Chippewa Journey. This initiative is connected to course curriculum, extra curricular programs, disciplinary procedures, and internal culture.







Our Mission

Chips lead by providing an inclusive, high-quality, diverse educational environment that inspires and fulfills the goals of all learners at every stage of their journey.



Manistee Area

Welcome to Manistee Area Public Schools (MAPS) - Home of the Manistee Chippewas. Each and every day, the students, staff and families aim to be leaders in our school and community. By making positive choices, striving toward personal goals, and supporting each other, we can all make a difference in the world around us.

As leaders, we inspire each other to dream more, learn more, and do more.

Chips Lead!

We Believe

IN OUR 6 GUIDING PRINCIPLES

- #1 We believe all students can learn.
- Working together enables us to attain our desired outcomes.
- We are committed to an atmosphere of mutual respect and trust.
- We focus on goals that drive achievement.
- All decisions we make are based upon impact to effect learning.
- We believe that all students belong to all of us.

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