



MAPS 98(b) Learning Goal Reporting
MMHS 2022-23

Goals shall be:

- Established by September 15, 2022
- Reported on by 1st board meeting in February, 2023 (February 8, 2023)
- Reported on by the end of the 2022-2023 school year (June 30, 2023)

K-8

Goal Category	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal Category	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards.
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	<ul style="list-style-type: none"> • Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards. • Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards. • Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	54%	64%	61%	61%		
Econ. Disadvantaged	41%	52%	48%	49%		
Special Education	40%	27%	27%	37%		
English Learner	***	***	***	***		
Female	63%	66%	69%	65%		
Male	46%	62%	53%	59%		
Race/Ethnicity: Caucasian	56%	66%	58%	63%		

All scores represent the percent of students that are at or above the average NWEA percentile range and are in-person learners. No scores have been reported for virtual students or additional races/ethnicities as the subgroups are less than 30 students.

***No scores reported, subgroup is less than 30 students

Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
Sixth Grade	58%	63%	67%	66%		
Seventh Grade	53%	63%	62%	69%		
Eighth Grade	49%	65%	55%	52%		

All scores represent the percent of students that are at or above the average NWEA percentile range and are in-person learners. No scores have been reported for virtual students or additional races/ethnicities as the subgroups are less than 30 students.

MAPS HS 98(B) Learning Goal Reporting

2022-23

Manistee HS

Goal Category	<p>All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards. ● Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Reading Goal	<p>All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards. ● Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards. ● Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>Mid Year Report: MHS students complete an end of semester exam for each course they take. For semester 1 of the 2022-2023 school year, there was an 83% passing rate for all exams taken. We look to increase this rate during semester 2 by leveraging our formative assessment process to support and adjust teaching & learning, which will support meaningful student progress towards mastery of academic standards.</p> <p>End of Year Report:</p>