



MAPS 98(b) Learning Goal Reporting
MMHS 2022-23

Goals shall be:

- Established by September 15, 2022
- Reported on by 1st board meeting in February, 2023 (February 8, 2023)
- Reported on by the end of the 2022-2023 school year (June 30, 2023)

K-8

Goal Category	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal Category	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards.
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	<ul style="list-style-type: none"> Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards. Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Mathematics academic standards. Results from Mathematics benchmark assessments, local Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	54%	64%	61%	61%	53%	61%
Econ. Disadvantaged	41%	52%	48%	49%	41%	47%
Special Education	40%	27%	27%	37%	26%	46%
English Learner	***	***	***	***	***	***
Female	63%	66%	69%	65%	64%	61%
Male	46%	62%	53%	59%	43%	60%
Race/Ethnicity: Caucasian	56%	66%	58%	63%	55%	64%

All scores represent the percent of students that are at or above the average NWEA percentile range and are in-person learners. No scores have been reported for virtual students or additional races/ethnicities as the subgroups are less than 30 students.

***No scores reported, subgroup is less than 30 students

Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		February		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
Sixth Grade	58%	63%	67%	66%	60%	64%
Seventh Grade	53%	63%	62%	69%	52%	62%
Eighth Grade	49%	65%	55%	52%	47%	65%

All scores represent the percent of students that are at or above the average NWEA percentile range and are in-person learners. No scores have been reported for virtual students or additional races/ethnicities as the subgroups are less than 30 students.

MAPS HS 98(B) Learning Goal Reporting 2022-23

Manistee HS

Goal Category	<p>All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards. • Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Reading Goal	<p>All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards. • Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	<p>All HS students will improve performance on their end of semester exams from first semester to second semester as measured by the percent of passed exams.</p> <ul style="list-style-type: none"> • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of academic standards. • Results from local summative assessments and formative assessment will be continuously discussed and analyzed by staff.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

Mid Year Report:

MHS students complete an end of semester exam for each course they take. For semester 1 of the 2022-2023 school year, there was an 83% passing rate for all exams taken. We look to increase this rate during semester 2 by leveraging our formative assessment process to support and adjust teaching & learning, which will support meaningful student progress towards mastery of academic standards.

End of Year Report:

MHS students complete an end of semester exam for each course they take. For semester 2 of the 2022-2023 school year, there was an 79% passing rate for all exams taken.