☐                              The LEA Plan of Use Narrative is currently in progress and not ready for
                               submission. The LEA agrees to amend their application at the time the Plan of Use
                               Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and
mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC
guidance on reopening schools, in order to continuously and safely open and operate schools for
in-person learning:**

Manistee Area Public Schools was mostly in-person during the 20-21 school year and all in-person during the
21-22 school year (as of December.) In an effort to keep students in school and mitigate the spread, we intend
to utilize funding to update our HVAC system in an effort to improve efficiency of use and air quality to limit virus
transmission. We will also purchase cleaning equipment to ensure that the best practices in prevention are able
to be accomplished accurately and efficiently.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act
(see below) to address the academic impact of lost instructional time through the implementation of
evidence-based interventions, such as summer learning or summer enrichment, extended day,
comprehensive afterschool programs, or extended school year:**

We have set aside significant funding to address learning loss. We plan to spend funding on interventionists for
Tier 2/3 support, digital resources for differentiated learning both at school and at home, professional learning
opportunities to grow our capacity in formative assessments to identify next steps for students and teachers,
books for students to be delivered throughout the summer, etc... Based on our stakeholder input, this is of
utmost importance to our staff and community.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section
2001(e)(2) of the ARP Act.**

We have purchased and plan to continue purchasing a variety of curricular resources. Some of these resources
are to update our outdated resources recognizing that students have significant learning needs now more than
ever, some additional purchases are to support social distancing and co-horting of classrooms. We have
purchased some technology software to help with distance learning needs.

**Please describe how the LEA will ensure that the interventions it implements, including but not
limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to
address the academic impact of lost instructional time, will respond to the academic, social,
emotional, and mental health needs of all students, and particularly those students
disproportionately impacted by the COVID-19 pandemic, including students from low-income
families, students of color, English learners, children with disabilities, students experiencing
homelessness, children in foster care, and migratory students.**

As curricular (both physical and digital) resources are identified and implemented, staff that represent a variety
of subgroups are invited to participate in the decision making process. Subgroups include but are not limited
to, low-income families, students of color, EL students, SWD, students experiencing homelessness, students in
foster care, and migratory students. It is important that staff and families who represent these subgroups are a
part of the process as they know these students the best. We will be utilizing a variety of data collected from
formative, benchmark, and summative assessments to make decisions on next steps for students and

teachers. This data is collected on academics and SEL needs. The data is disaggregated and reviewed regularly. All students needing extra academic and/or social and emotional support will be determined by a combination of criteria including, not not limited to their NWEA growth scores, SEL scores, local classroom assessment and data, teacher and parent observations and recommendations.