

MICIP Portfolio Report

Manistee Area Public Schools

Goals Included

Active

- Improve NWEA Scores
-

Buildings Included

Open-Active

- John F. Kennedy Elementary School
 - Manistee Middle High School
 - Thomas Jefferson Elementary School
-

Plan Components Included

Goal Summary

Data

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 Activities

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MICIP Portfolio Report

Manistee Area Public Schools

Improve NWEA Scores

Status: ACTIVE

Statement: Our goal is to strengthen our formative and summative assessment systems in order to improve our Spring 2024 ELA and Math NWEA Scores by 5% by June of 2023. This will be reflected by the number of students who are at or above the average percentile based on national norms. A 5% increase will be a score of 61% for ELA and 69% in Math.

Created Date: 07/13/2023

Target Completion Date: 06/30/2024

Data Story Name: NWEA 23-24

Initial Data Analysis: The data shows that in the spring of 2022 we had 54% and 56% of students at or above proficiency in ELA and Math respectively. In the spring of 2023 our scores increased by 2% and 5% respectively.

2023 ELA: 56% at or above proficiency

2023 Math: 64% at or above proficiency

Initial Initiative Inventory and Analysis: There are not many initiatives tied directly to the NWEA assessment but there are several connected to both Reading and Math.

Reading:

K-3 Differentiated Reading Instruction

Use of IRI Assessments

Identification of Essential Standards

Creation of Learning Progressions

Creation of Common Formative Assessments

Focus on Tier 1 Instruction

Literacy Coaching

Math

Newly adopted curriculum in 2019 (Bridges K-5 and CPM 6-12)

Math Coaching

Identification of Essential Standards

Creation of Learning Progressions

Creation of Common Formative Assessments

Gap Analysis: We understand the correlation between NWEA and M-Step. In order for students to have a strong likelihood of being proficient on the M-Step, they need to score at the 65th percentile or higher. Our spring reading scores show less than 35% of students at the 65th percentile or higher and in math it is less than 42%. These scores do not reflect meeting the needs of ALL students.

District Data Story Summary: During the pandemic, it appears that our reading scores have declined at a slightly higher rate than our math scores. We have recognized the need for implementing better systems for reviewing data district wide and in a more frequent manner than just during benchmarking times. We also recognize that reviewing data is not enough. What we do with that information matters. Our growth edge opportunities include creating more robust opportunities for reviewing data and creating opportunities for collecting timely data from our students. This will push us into creating a more rigorous intervention and enrichment system.

Strategies:

(1/5): Family Engagement Tied to Learning

Owner: Amber Kowatch

Start Date: 07/13/2023

Due Date: 06/30/2024

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings

- John F. Kennedy Elementary School
- Thomas Jefferson Elementary School

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Action Team Partnerships	Julia Raddatz	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Nights	Joanie Wiersma	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/5): Guaranteed and Viable Curriculum

Owner: Amber Kowatch

Start Date: 07/13/2023

Due Date: 06/30/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Literacy Essentials	Joanie Wiersma	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> John F. Kennedy Elementary School 				
CPM Training Workshops	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> Manistee Middle High School 				
Bridges Workshops	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> John F. Kennedy Elementary School Thomas Jefferson Elementary School 				
Collaborative Classroom Workshops	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> John F. Kennedy Elementary School Thomas Jefferson Elementary School 				
Curriculum Unpacking	Amber	07/13/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Workshop	Kowatch			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Cereal City Science Materials	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • John F. Kennedy Elementary School • Manistee Middle High School 				
Cereal City Science Training	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • John F. Kennedy Elementary School • Manistee Middle High School 				

(3/5): Talent Management

Owner: Amber Kowatch

Start Date: 07/13/2023

Due Date: 06/30/2024

Summary: Finding, identifying, developing, and keeping the talent required to impact student, teacher, and leader performance in districts to ensure success for all students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
New Teacher Induction	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MASFPS PL Series	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MASSP PL	Morgan Nowicki	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • Manistee Middle High School				
MEMPSA Conference	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Admin Retreat	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): MTSS Framework (General)

Owner: Amber Kowatch

Start Date: 07/13/2023

Due Date: 06/30/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Small Group Instruction - Jefferson	Julia Raddatz	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> Thomas Jefferson Elementary School 				
Academic Specialists - Small Group Instruction - Kennedy	Joanie Wiersma	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> John F. Kennedy Elementary School 				
Credit Recovery	Andrew Huber	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> Manistee Middle High School 				
EL Services (Cambly)	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Literacy Interventionist - Jefferson	Julia Raddatz	07/13/2023	06/30/2024	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> Thomas Jefferson Elementary School 				
Career Counseling	Amber	07/13/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Kowatch			
<i>Activity Buildings:</i>				
• Manistee Middle High School				
Mental Health Survey Platform (Panorama)	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
• Manistee Middle High School				
Literacy Interventionist - Kennedy	Joanie Wiersma	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
• John F. Kennedy Elementary School				
Security	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
• Manistee Middle High School				
Tier 2 Interventions MS/HS (Crew Time)	Andrew Huber	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
• Manistee Middle High School				
MS Math Interventionist	Morgan Nowicki	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
• Manistee Middle High School				
Math Coaching	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Chronic Absenteeism Support	Andrew Huber	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i>				
• Manistee Middle High School				
Homeless Set Aside	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent, Family and Community Engagement	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
K12				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Coaching	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supporting Striving Mathematicians Workshop	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • John F. Kennedy Elementary School				
Kagan Workshop	Joanie Wiersma	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • John F. Kennedy Elementary School				
Anti-Bullying GSA	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • Manistee Middle High School				
CPI Workshop	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Behavior Support (Paras and Certified Interventionists)	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Interventionist	Julia Raddatz	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • Thomas Jefferson Elementary School				
Whole Child Workshop	Joanie Wiersma	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • John F. Kennedy Elementary School				
Breakfast	Amber Kowatch	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
After School Tutoring	Andrew Huber	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Manistee Middle High School 				
Early Warning Systems	Morgan Nowicki	07/13/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Manistee Middle High School 				

(5/5): 23g Expanded Learning Time

Owner: Amber Kowatch

Start Date: 10/18/2023

Due Date: 06/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic Specialists - to provide ELA and Math support for students in a tiered intervention model, specific attention will be given to Tier 2 and Tier 3 support based on formative assessment data and collaborative instructional planning	Amber Kowatch	10/18/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Manager for Academic Specialists - this person will oversee the AS program and monitor the effectiveness of the program	Amber Kowatch	10/18/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				