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## **Elementary Reintegration Teacher** **Job Description**

**Purpose of Position:** To provide high quality classroom instruction that supports students whose needs can best be met in a smaller and more structured classroom setting.

**Job Description:** A Reintegration Teacher is responsible for implementing high-quality instruction in a classroom that focuses on rigorous academics integrated with structured behavioral and social support to ensure high levels of success for all students.

**Reports to:** Building Principals and Student Success Coordinator

### **Minimum Qualifications:**

- Valid Michigan Elementary Teaching Certification with Special Education endorsement
- Preference given to EI endorsement or training with emotional impairments in positive behavior interventions and supports
- Minimum of three years teaching experience preferred

### **Best Practices & Experience preferred, but not limited to:**

- Experience building a student centered classroom that prioritizes belonging, engagement, and high expectations for all learning
- Ability to analyze and respond to student data to inform instructional decisions and improve outcomes
- Familiarity with Professional Learning Communities (PLCs) and collaborative team processes focused on student learning
- Knowledge of and experience implementing research-based instructional strategies to support diverse learners
- Commitment to equity and inclusive practices, including differentiation and scaffolding to meet varied student needs
- Experience supporting students with behavioral, social-emotional, and academic needs through proactive and responsive strategies
- Strong classroom management skills that emphasize relationships, consistency, and clear expectations
- Ability to integrate technology as a tool for learning, not just engagement
- Effective communication and collaboration with colleagues, families, and support staff
- Reflective practitioner who seeks feedback and engages in continuous professional growth
- Experience and training in CPI

**Duties and Responsibilities:**

- Plan and deliver high-quality instruction aligned to district curriculum and state standards
- Establish and maintain a safe, respectful, and inclusive learning environment
- Use a variety of instructional strategies and resources to meet the needs of all students
- Regularly assess student learning using formative and summative assessments and adjust instruction accordingly
- Participate actively in collaborative team meetings (PLCs), including data analysis and instructional planning
- Maintain accurate and timely student records, including grades and progress monitoring data
- Communicate regularly with students, families, and colleagues regarding student progress and needs
- Implement classroom management practices that support positive student behavior and engagement
- Collaborate with other staff (e.g., special education, interventionists, counselors) to ensure appropriate supports and accommodations
- Engage in ongoing professional learning and contribute to school and district initiatives
- Uphold school and district policies, procedures, and expectations
- Perform other duties as assigned by building and district leadership